SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

KAAMADHENU ARTS AND SCIENCE COLLEGE

KAMADHENU NAGAR, SATHY-ATHANI MAIN ROAD, DG PUDUR POST
638503
www.kascsathy.ac.in

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Kaamadhenu Arts and Science College is a co-educational institution run by Kamadhenu Educational and Charitable Trust with the primary intention of uplifting the rural students. The institution is affiliated to Bharathiar University established in the year 2001 at Sathyamangalam, Erode District and is included under section 2(f) & 12(B) of the UGC Act 1956 and certified with ISO 21001:2018 quality policy. The Chairman of the institution is a well known agriculturalist Shri. R.Perumalsamy, whose contribution to the society and education is immense. The institution is not only his brain child, but also an instrument that can transform the lives of rural and semi urban societies.

Having 'Initiate the Innovation' as the motto, the institution has set its objectives and works towards educational excellence. The college offers 14 UG programmes and 5 PG programmes, 6 M.Phil and 4 Ph.D research programmes in Tamil, Commerce, Computer Science and Management with well supported infrastructure.

The institution consistently centres on the comprehensive improvement of the students by involving them in extension activities, community services and maintenance of academic records. students are given full freedom coupled with discipline and responsibility. The college has taken many initiatives for the growth of the students and efforts are being taken to preserve the joy of learning with successful academic achievements. The cordial relationship between the management, faculty members, administrative staff and the students as well as their shared dedication to maintain and enhance quality in higher education brought about the accomplishment of the institution in its endeavours.

Vision

To elevate the aspiring rural students in the academic and non academic sphere thereby transforming them into environmentally sensitive and self-reliant citizens

Mission

- To strengthen the rural youth through sustained education aimed at expanding their moral and intellectual horizon
- To stoke the entrepreneurial skills and hone the economic capabilities with constant training programmes and placement initiatives
- To impart environmental awareness and responsibility among students to endeavour a green society

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Recognized by UGC under 2f and 12B, certified ISO 21001:2018 quality policy
- Proactive, participative, dynamic and highly supportive management
- Enthusiastic and dedicated faculty
- ICT enabled classrooms with free Wi-Fi facility
- Well equipped and neatly maintained laboratories
- Excellent campus amenities such as library, hostel, transport, multipurpose synthetic court, ATM, cafeteria, fitness centre etc..
- Affordable fee structure and management scholarship for deserving students
- Financial support for faculty towards research
- Academic curriculum supplemented by co-curricular and extra-curricular activities
- Practical social learning experiences through community outreach initiatives and extension activities
- Human values enriched among the students
- Clean, green and spacious campus

Institutional Weakness

- Most of the students are from rural areas
- Communication skill is average among the students
- Less self learning habit
- Lack of students involvement in using the campus beyond the working hours and on holidays
- Limited funding opportunity for research and innovation for affiliated colleges
- Students' progression for PG programmes are limited due to the rural learners

Institutional Opportunity

- New generation innovative programmes, vocational training and skill development courses
- Creating a greater number of collaborative research
- Strengthening alumni engagement and networking for academic and employment pursuits
- Enhancing employability activities and training programmes from first year onwards
- Complete digitization of all the activities of the college
- Adopt National Education Policy

Institutional Challenge

- Entry of many self financing and government colleges in nearby areas
- Improving the percentage of admissions
- Training the students in communication skills
- Students are from rural background therefore they lack interest in taking up jobs

- Insufficient government funds for affiliated colleges
- Retaining the experienced faculty members

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution follows the curriculum designed by Bharathiar University, Coimbatore and adopts various innovative methods and procedures to impart knowledge to the young minds. Every department takes responsibility for effective implementation of the prescribed curriculum. They have internal systems for workload allocation, conducting internal examinations and reviewing student performance. Departments maintain a work diary which contains plans to be executed for their students. Staff prepares semester plans, lecture plans and the subject to be taught in every lecture. Academic calendar is prepared and implemented as per the guidelines of the university. Various value added courses and add on courses are offered by the institution to improve life skills of the students. They also get experiential learning through field visits, projects and internships. The value based education courses like Environmental studies, Human Rights and Women's Rights are incorporated in the syllabus which helps the students to care for their society and surroundings. Feedback is collected regularly, analysed and corrective steps are taken to improve teaching learning process.

Teaching-learning and Evaluation

The institution follows university rules and regulations for admissions to all departments and seats filled as per reservation policy. The management is very keen on knowledge development of teachers through periodical workshops and FDPs and insists on their update of latest teaching techniques. Classes are handled according to the teacher's lesson plan. LCD projectors are effectively used in the classrooms along with other student centric teaching methods. The learning levels of the students are assessed regularly with continuous cycle tests and implementation of corrective actions. Special efforts taken to increase progression of students and increase pass percentage. The advanced learners are motivated to work for achieving higher goals and for taking additional responsibilities in various activities. Remedial classes conducted for slow learners to improve their performances. To achieve programme outcomes (POs) and course outcomes (COs), teaching strategies, methodologies and evaluation process are framed and outcomes are calculated based on the student's performance in different assessments. Grievances are given attention by well-defined procedure. For further planning and execution, the evaluations and stakeholders feedbacks are analyzed and reviewed.

Research, Innovations and Extension

The institution is constantly striving to improve research at institutional level. Entrepreneurship Development Cell helps students to improve their entrepreneurial skills. Marketing expo is organized by the management department to make the students learn marketing. The Research and Development cell and IPR cell organises several conferences, seminars, webinars and workshops etc., to improve the quality of research and inculcate professional ethics among students. As a part of their curriculum, students of english, computer science, commerce and management stream have to undertake research projects under the guidance of their teachers. The clubs and cells of the institution has rendered several extension and outreach activities in the neighborhood community in collaboration with government and NGOs to create awareness about social issues as well as to promote the holistic development of the society. The activities include environmental conservation, health,

cleanliness, voter awareness, road safety etc. Apart from these students have extended their support in blood donation and flood relief materials. The institute has collaborations and linkages with industries for internship and project work.

Infrastructure and Learning Resources

The institution has excellent and well-maintained infrastructure facilities for teaching, learning and research environment. The college building has been expanded since the inception and now there are ICT enabled classrooms, laboratories, auditorium, seminar hall, assembly hall. The campus is Wi-Fi enabled, with CCTV cameras. The library contains well stocked books, reading hall, reference room and digital library. All the faculty and students are provided login access for e-resources available under N-list and DELNET. The campus is equipped with student support facilities such as hostel, transport, canteen, RO water, play ground, multipurpose synthetic court, photocopy center, ATM and gym. The college also maintains safety standards and provides safety equipment such as fire extinguishers. The campus has generator, adequate power backup and UPS facilities. The institute has updated its IT facilities with increasing the number of computers, printers, scanners, LCD projectors, photocopy machines and online admission process. The IT policy ensures adequate user-friendly deployment of technology and its maintenance by internal IT team. The management has been spending considerable amount each year to develop and maintain the infrastructure and ensures its optimal utilization.

Student Support and Progression

To support the education of rural students, the college provides facility for them to get the scholarship from the government and management. In addition to the co-curricular activities, departments, associations and committees in the college has initiated some capability enhancement activities like soft skills, yoga, communication skills, etc. The placement cell communicates and coordinates with different industries, identify the native of openings, train the students to offer placement. Outgoing students are encouraged to continue their higher education or get placed in the private and government sectors at different levels. The committees like Anti Ragging Committee, Internal Complaints Committee, Discipline Committee and Grievance Redressal Committee are at place in the institute to address grievances and any complaint regarding misbehaviour. Women empowerment cell provides care and support for female students. Cultural and sports events are conducted frequently inside the campus to create appropriate platform for the students to exhibit their talents. The Fine arts & cultural club and physical education department motivates the students to participate in cultural events and sports activities at regional, university and intercollegiate competitions. The college has registered Alumni Association to strengthen ties between alumni and the college.

Governance, Leadership and Management

The vision and mission of the institution is attained through excellent governance, leadership and management. The institution has a structured organizational hierarchy to provide quality education to the rural backward students. The College Committee is a statutory body that identifies new vistas and avenue for progress of the institution, suggestions and plans for various developmental measures, and reviews the progress attained at intervals. The IQAC monitors overall activities of the college regularly. The principal along with IQAC and faculty prepares the plan for quality enhancement and augmentation of infrastructural facilities and submits to the department for further implementation. Appropriate measures are taken to ensure the welfare of all the

teaching and non-teaching staffs. The college provides financial support to the faculty to attend conferences, seminars and trainings. Internal and external audits are conducted regularly. IQAC takes initiatives not only for the assessment but also improvement of teaching-learning process and student oriented activities through the departments and associations. It ensures feedback from all stakeholders, analyses it and suggests improvement measures.

Institutional Values and Best Practices

Gender sensitization and awareness programmes are conducted to create awareness of gender equality. The institution has established facilities for alternate sources of energy such as solar energy, sensor-based energy conservation and use of LED bulbs. There are water conservation facilities in the campus like rain water harvesting and borewell. Institution is landscaped with trees and plants. Green audit, environment audit and energy audit has been conducted by external agencies and the institute has received recognition for its green campus. The college facilitates differently-abled students by providing ramps, wheel chairs, disabled-friendly washrooms and scribes for examination. Activities and programmes pertaining to cultural, regional, linguistic and socio-economic occasions are organized. Days of National and International importance like Gandhi jayanti, Youth day, Independence day, Republic day and International women's day are celebrated every year to foster the spirit of patriotism and harmony. The best practices of the college are green initiatives and ERP implementation. Distinctiveness is focused on developing students talent and ability with concrete efforts, which can impact their lives.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KAAMADHENU ARTS AND SCIENCE COLLEGE
Address	Kamadhenu Nagar, Sathy-Athani Main Road, DG Pudur Post
City	Sathyamangalam
State	Tamil Nadu
Pin	638503
Website	www.kascsathy.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	K Senthilkumar	04295-223743	8098705769	-	iqac@kascsathy.ac.in
IQAC / CIQA coordinator	A Gurumoorthi	04295-223843	9842769427	-	gurumoorthia@kascsathy.ac.in

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Tamil Nadu	Bharathiar University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	30-03-2010	[View Document](#)
12B of UGC	30-11-2012	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Kamadhenu Nagar, Sathy-Athani Main Road, DG Pudur Post	Rural	15.28	10973

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme	Name of Pr	Duration in	Entry	Medium of	Sanctioned	No.of

Level	ogramme/Course	Months	Qualification	Instruction	Strength	Students Admitted
UG	BCom,Department Of Commerce	36	H.S.C Passed with Arts	English	120	45
UG	BA,Department Of Tamil	36	H.S.C Passed Candidates who have studied Tamil at the H.S.C level	English	60	38
UG	BA,Department Of English	36	H.S.C Passed Candidates who have studied English at the H.S.C level	English	60	10
UG	BCom,Department Of Commerce Pa It And Finance	36	H.S.C Passed with Arts	English	60	0
UG	BCom,Department Of Commerce Pa It And Finance	36	H.S.C Passed with Arts	English	60	52
UG	BCom,Department Of Commerce Pa It And Finance	36	H.S.C Passed with Arts	English	60	0
UG	BSc,Department Of Costume Design And Fashion	36	H.S.C Passed	English	60	27
UG	BSc,Department Of Mathematics	36	H.S.C Passed with Mathematics	English	60	17

UG	BSc,Pg And Research Department Of Computer Science	36	HSC passed with Computer Science / Mathematics / HSC passed with Maths Bridge Course	English	120	89
UG	BBA,Department Of Business Administration	36	H.S.C Passed with Arts	English	60	26
UG	BCom,Pg And Research Department Of Commerce Ca	36	H.S.C Passed with Arts	English	120	90
UG	BCA,Department Of Ca And It	36	HSC passed with Computer Science / Mathematics	English	60	45
UG	BSc,Department Of Ca And It	36	HSC passed with Computer Science / Mathematics	English	60	59
UG	BSc,Department Of Physics	36	H.S.C Passed with physics	English	60	0
PG	MA,Department Of English	24	A Pass in B.A. English / any UG Degree with 4 Papers of Part II English	English	50	15
PG	MSc,Department Of	24	B.Sc Mathematics	English	40	9

	Mathematics		/ equivalent degree with Mathematics as a regular subject			
PG	MSc,Pg And Research Department Of Computer Science	24	B.Sc. Computer Science / Computer Technology / Information Technology /BCA/ B.Sc Computer Science Related Courses / B. Sc.Mathematics with CA / any Degree with +2 Maths	English	60	12
PG	MCom,Pg And Research Department Of Commerce Ca	24	UG Degree in B.Com / B.Com CA	English	50	18
PG	MCom,Pg And Research Department Of Commerce Ca	24	UG Degree in B.Com / B.Com CA	English	36	16
Doctoral (Ph.D)	PhD or DPhil,Department Of Tamil	36	Post Graduation / M.Phil in the same discipline	English,Tamil	10	0
Doctoral (Ph.D)	PhD or DPhil,Pg And Research	36	Post Graduation /M.Phil in the same	English	6	1

	Department Of Computer Science		discipline			
Doctoral (Ph.D)	PhD or DPhil,Department Of Business Administration	36	Post Graduation / M.Phil in the same discipline	English	16	1
Doctoral (Ph.D)	PhD or DPhil,Pg And Research Department Of Commerce Ca	36	Post Graduation / M.Phil in the same discipline	English	28	1
Pre Doctoral (M.Phil)	MPhil,Department Of Tamil	24	PG Degree in Tamil Disciplines	English	20	0
Pre Doctoral (M.Phil)	MPhil,Department Of English	24	PG Degree in English Disciplines	English	15	0
Pre Doctoral (M.Phil)	MPhil,Department Of Mathematics	24	PG Degree in Mathematics Disciplines	English	20	0
Pre Doctoral (M.Phil)	MPhil,Pg And Research Department Of Computer Science	24	PG Degree in Computer Science Disciplines	English	30	0
Pre Doctoral (M.Phil)	MPhil,Department Of Business Administration	24	PG Degree in Management Disciplines	English	18	1
Pre Doctoral (M.Phil)	MPhil,Pg And Research Department Of Commerce Ca	24	PG Degree in Commerce Disciplines	English	30	0

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				6				95
Recruited	0	0	0	0	4	2	0	6	31	64	0	95
Yet to Recruit				0				0				0

	Non-Teaching Staff			
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				19
Recruited	8	11	0	19
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	2	0	6	7	0	19
M.Phil.	0	0	0	0	0	0	14	32	0	46
PG	0	0	0	0	0	0	11	25	0	36
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	265	0	0	0	265
	Female	233	0	0	0	233
	Others	0	0	0	0	0
PG	Male	31	0	0	0	31
	Female	39	0	0	0	39
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	1	0	0	0	1
	Female	2	0	0	0	2
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	1	0	0	0	1
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	64	75	87	78
	Female	85	56	131	110
	Others	0	0	0	0
ST	Male	2	3	5	2
	Female	1	0	2	0
	Others	0	0	0	0
OBC	Male	318	272	333	399
	Female	257	275	402	502
	Others	0	0	0	0
General	Male	7	9	9	7
	Female	11	5	12	10
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		745	695	981	1108

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institution is affiliated and provides credit based courses and value added education prescribed by the university towards the attainment of holistic and multidisciplinary education. The students are encouraged to take up multidisciplinary approach to learning and creative thinking at every stage of the programme. The institution offers various add-on, certificate and value added courses to encourage interdisciplinary learning.
2. Academic bank of credits (ABC):	As the institution follows CBCS design, academic bank of credit is available to the students. The assessment criteria established by the affiliating university is strictly followed for both internal and

	external assessments. The institution encourages the faculty and students to learn online courses SWAYAM, NPTEL and IIT Spoken Tutorial to earn credits.
3. Skill development:	The Institution is conducting skill courses through CBCS as designed by affiliating university system for all the programmes. Sessions on yoga, soft skills, health and other topics aid in the development of necessary skill sets in the students. Skill enhancement programmes such as industrial visits, certificate courses, workshops etc. are organized by individual departments to develop the skills and competencies throughout the study period to increase employability and self-employment.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The courses are taught in bilingual mode Tamil and English for the understanding of the subject. Tamil as a regional language, it is offered as ability enhancement compulsory courses for undergraduate students. Option is provided on the interest of students to take Kannada or Hindi for Tamil paper. Indian arts, culture and tradition are encouraged through cultural activities and programmes with experts to emphasise Indian knowledge system.
5. Focus on Outcome based education (OBE):	The institution has implemented outcome based education. Faculty are given training to implement OBE in their teaching. The departments follow POs and COs and prepare course plan. The students are briefed about the same during the orientation and by the faculty during regular academic classes. The faculty takes care to access the students on the outcome being achieved at the end of the programme.
6. Distance education/online education:	All faculty and students are well equipped and aware of online teaching learning technology as it was successfully implemented during Covid 19 pandemic. The institution has necessary technology and infrastructure facilities such as classrooms with projectors, free internet and learning management system to support the delivery of online education. E-content is prepared by the faculty and the same is uploaded in the website. An adequate number of computers are available in the digital library where students can access digital contents.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Students are encouraged to take part in National Contest conducted by the Election Commission of India's SVEEP (Systematic Voters' Education Participation) to bring out their creativity to strengthen democracy. They participate in voter registration campaigns and support their neighbourhood .
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college collaborates with Election department and participate in the events regularly to create awareness among the public on the importance of voting, constitutional rights, duties and responsibilities. Rally and cycle rally are organized annually on National voters day. On the request of Revenue department, students help in linking voter ID with Aadhar and provide their service during the elections.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Sessions on voting rights and demonstrations for voter ID creation organized for students above 18 years to enroll as voters.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2240	2537	2868	3020	2956

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 198

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
99	104	98	97	90

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
194.2	182.4	340.8	330.8	307.7

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution is affiliated to Bharathiar University and follows the curriculum framed by the university. The university frequently revises and updates the curriculum from time to time and the institute implements them accordingly.

Curriculum Analysis

Curriculum analysis consists of course plan and execution. It is implemented through adherence to academic calendar, course allocation and course file preparation, and implementation process.

Adherence to Academic Calendar

Academic calendar is prepared in accordance with university guidelines. It is uploaded in the college website for the observance of faculty and students. It includes day order, working days, internal examination, tentative schedule of university examinations, academic and non academic activities, list of holidays and other information. It serves as a guide to carry out institution's yearly activities.

Course Allocation and File Preparation

Head of the departments conducts meeting with their faculty members every academic year to plan the activity calendar. Time table is prepared well in advance before the beginning of the semester, based on the subject knowledge, area of interest and experience of the faculty, course is allocated by the HoD and ensures the completion of courses in given time. Course file is prepared by the subject faculty before the commencement of classes that contains syllabus, assignment topics, seminar topics, subject notes, internal assessment, PPT presentation, multiple choice questions, google class rooms etc.

Teaching Learning Resources

During Covid-19 pandemic curriculum is delivered using online platforms like google meet and shared materials using whatsapp groups and google classrooms, now it is regular practice of using ICT tools as teaching aid for effective teaching learning process. The library is equipped with adequate books, e resources N-List and DELNET which helps students to strengthen the learning process.
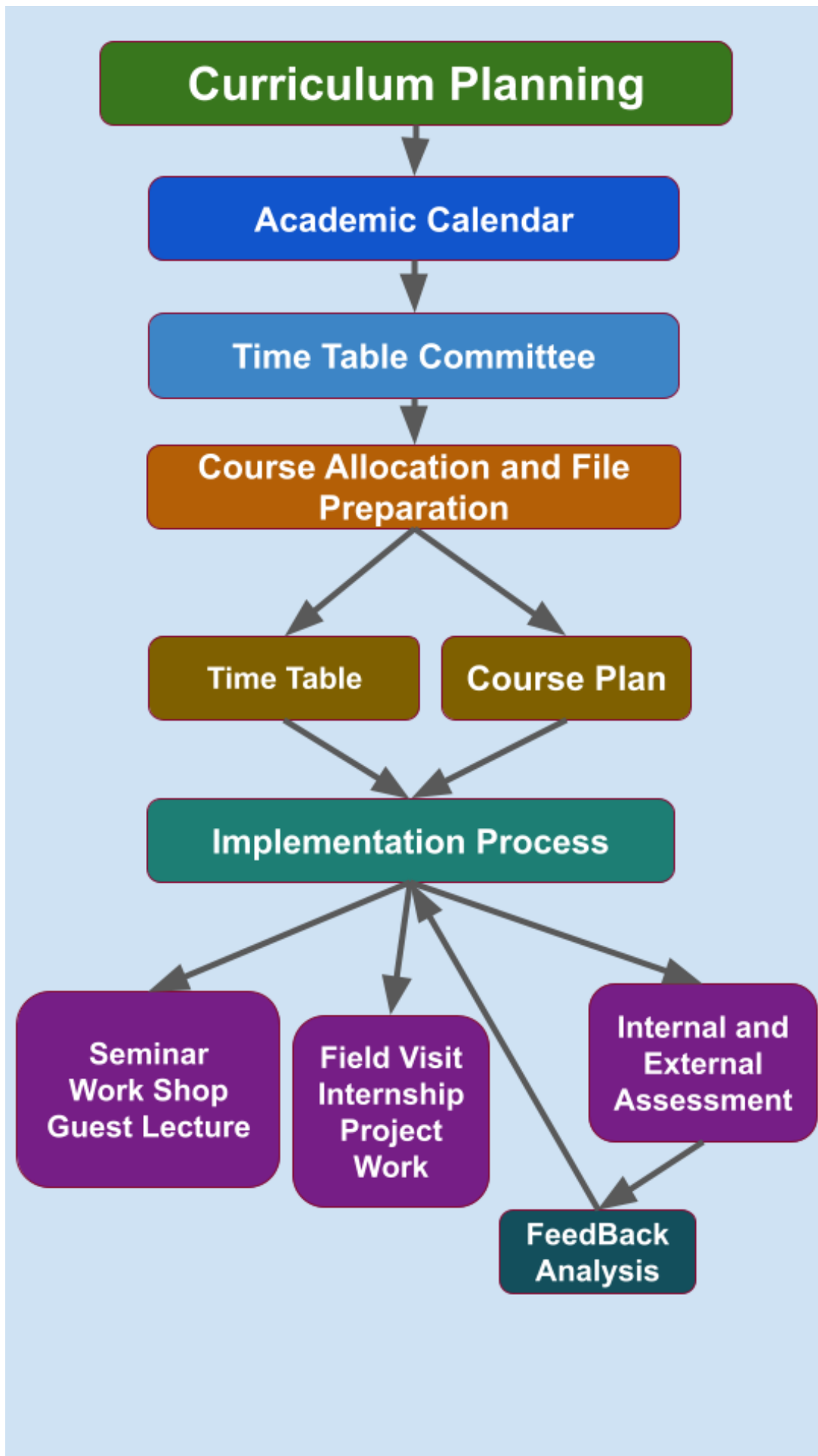
Implementation Process

Induction program is conducted for the newly enrolled students at the starting of the first semester which helps them to familiarise with the important features of the higher education system, the functioning of the college and adherence to institutional rules.

Bridge course is offered at the beginning of first year to fill the subject knowledge gaps and short term courses for the interested students to enhance the needed skills. Apart from regular teaching, experiential learning is facilitated through internships, projects, field trips and industrial visits. Guest lectures and seminars are engaged by experts from various fields to enrich curriculum. The faculty members are encouraged to attend seminars, conferences and workshops to enrich their professional skills.

Teaching learning process is enhanced by providing opportunities to students to do seminars, assignments, and encouraged to participate in quizzes, presentations, group discussions and class tests. After the internal and university examinations, results are analysed and documented. Students scored less marks are identified and motivated to get better percentage. Students scored better marks are coached to get university ranks.

Feedback is collected from stakeholders and analysed at regular intervals to improve the curriculum content and delivery.

Curriculum Planning

Academic Calendar

Time Table Committee

Course Allocation and File Preparation

Time Table

Course Plan

Implementation Process

Seminar Work Shop Guest Lecture

Field Visit Internship Project Work

Internal and External Assessment

FeedBack Analysis

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 143

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 66.17

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1477	1753	1959	1919	1905

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The college vision aims to transform the students into self-reliant citizens. Cross-cutting issues included under the curriculum that are related to professional ethics, gender, human values, the environment, and

sustainable development are imparted to develop the aspiring youth of the nation. Various curricular, co-curricular and extracurricular activities are also conducted related to these issues. Thus the students grow physically, mentally and intellectually with strong abilities and concern for society.

Professional Ethics

As part of the curriculum professional ethics ensures to develop the professional behaviour. The college has given equal importance to professional ethics and academics. Students from all departments are encouraged to participate in extension activities of societal welfare so as to understand human values and professional ethics. Such activities assist students in instilling values both directly and indirectly. The personality of every individual is developed by providing seminars with experts. The placement and training cell of the college also organises soft skill training and aptitude training to improve the personalities and communication skills of the students.

Gender

Gender equality and equal opportunity for women is the soul motto of the management. Institution ensures to take similar efforts in moulding student quality irrespective of their gender. Women's Rights is included in the academics in the third semester that tells about gender equity and helps to understand the rights and promote knowledge on women's responsibility. The institution gives equal importance to female faculty and students who plays major role in various clubs and cells. All the programmes and activities of the college are implemented with the concept of gender equity. For healthy environment our college has women's empowerment cell which organizes various programs to sensitise them on gender issues and self protection. Internal Complaints Committee inculcates the knowledge of the respect etiquettes in students.

Human Values

The curriculum includes Human Rights for second semester to know the rights and values. The institution through extension activities inculcate in students human values and respect for others. The institution conducts yoga classes in which students become not only familiar with the practices but also more disciplined. Covid-19 awareness activities and relief materials donated by the students shows the humanistic values instilled by the college among younger generation.

Environment and Sustainability

Kaamadhenu provides a clean, green, pollution free environment for an effective learning experience. The institute ensures to follow energy efficient strategies when implementing any energy related solutions. Environmental Studies is offered by the affiliated university to all UG students during the first semester which awakens understanding of the environment. Eco Club spreads green consciousness and initiates efforts to preserve omnipotent nature. Various initiatives by students like planting saplings and creating Miyawaki forest within the campus grounds have helped them feel closer to nature. Extension activities like awareness camps on plastic ban, conservation of wildlife, water conservation and pollution free environment awareness rallies helps students realise their responsibility to safeguard the nature.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 71.7

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 1606

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 71.27

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
745	695	981	1108	1123

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1314	1298	1370	1250	1295

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 84.36

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
672	593	838	843	873

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
913	902	950	866	896

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 22.63

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The institution is committed towards holistic development of students through Student-Centred-Learning Process. Each and every department adopts various strategies for the programmes to make learning more students centric. The institute is well equipped with ICT enabled classes. Teaching with ICT tools, educational videos and access of non print materials enables students to understand the lessons better. The visual interpretation stimulates and motivates students to feel the concepts. Google class room assignments and test, LCD projectors, PPT presentation, smart classes, computer lab with internet facilities and lesson plans posted in camps software are ICT enabled tools that enhance effective mode of communication. Students can view PPT, class notes and materials in ERP. The faculty members upload lectures in the youtube which helps the students to revise the topic. Students adapt themselves to the emerging educational trends.

Experiential Learning

Students are engaged in learning process through reflection on doing. Internships, service learning, student teaching and volunteering examines the actions and their thought processes along with their emotional responses.

- Field Visit/Internships : Different academic field visits are organised to earn basic knowledge and new experiences.
- Practicals : Practical is an integral part of theory sessions while analysing the specialised concepts which ease classroom learning by providing knowledge through practices.
- Blended Learning : The institute adopts a style of education in which students learn through

technology and digital media along with traditional instructor.
- Webinars and Conferences : As a part academic development webinars, conferences and guest lectures are conducted by the departments on core subjects, career oriented topics, and recent technologies to understand the topic in different perspectives.
- Workshops : Students gain experience through training on GST, MS Office, Excel, Power point etc.

Participative Learning

Competition plays major role in motivating students to perform and excel. Students get a chance to gain substantial experience to showcase their skills, analyse and evaluate the outcomes and explicit their personal attitude. They are provided in the following ways.

- Debates : Students come out with different topics, debate and analyze the outcome of different opinions which enhances their learning process.
- Group Discussions : Conducted to enhance the communication skills and critical thinking of the participants.
- Demonstrations : Sessions are conducted using charts on various disciplinary knowledge to gain overall perspective of the concepts.
- Exhibitions : Students involve in exhibiting practical prototypes of their subjects by showcasing their concepts as innovative models.
- Online Quiz : A mind sport oganised by all the departments that helps the growth of abilities and skills.
- Intercollegiate Competitions : Students are encouraged to organise and participate in intercollegiate competitions which helps them to develop organising skills and new ideas.

Problem Solving Methodologies

The students learn by working on problems by doing projects. The projects boost skills and widen student's horizon of thinking. These projects provide opportunities for expansion of knowledge and broader learning experience in industrial environment.
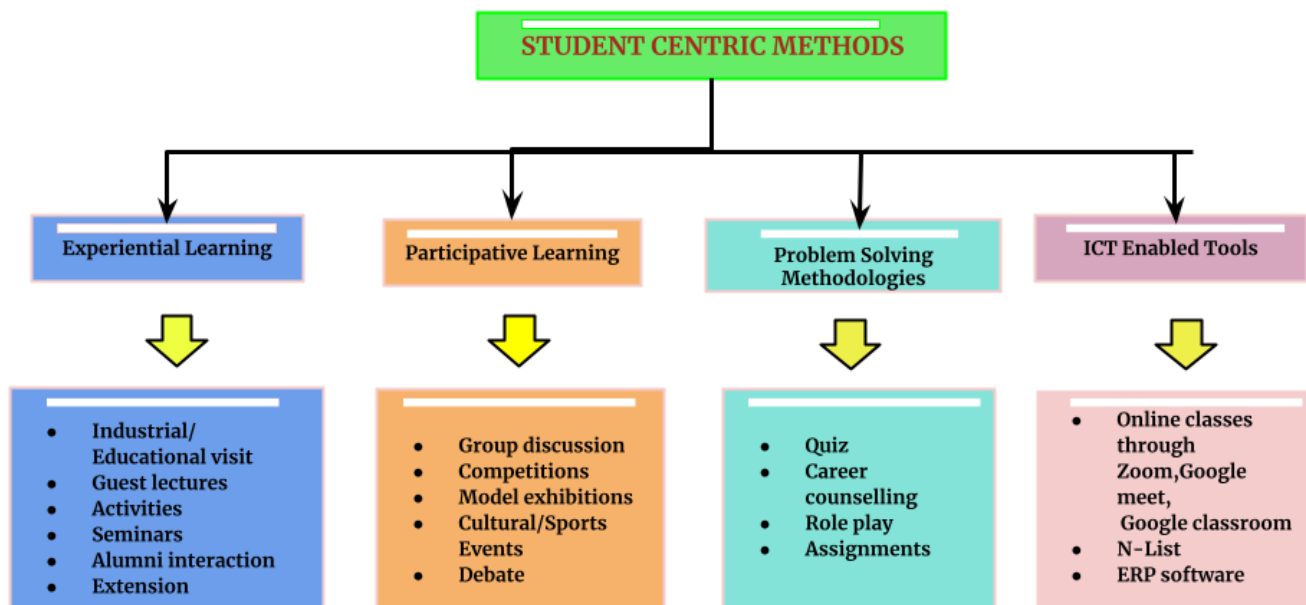
File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
99	104	98	97	90

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 17.01

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	19	16	13	14

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The academic calendar with all details is posted on the website well in advance. Exam cell comprising co-coordinator with faculty members conducts examination as well as handles the issues in evaluation process. Students are intimated initially about the examinations during the induction programme by the principal

Internal Exams

The syllabus for the internal examination is informed by the concerned faculty during their classes. Internal assessment time table is prepared in advance, displayed in the notice board and the same is communicated to the students. For every semester two internal examinations and one model examination are conducted, if any discrepancy, the concerned faculty members would resolve it for the corrections brought out by the students. Remedial classes are conducted for the students who failed or scored less in the examination. The department conducts re-examination by the approval of principal for the absentees and for the students involved in co-curricular, extracurricular, sports events during internal examination schedule and for failed students.

The internal marks are displayed on the notice board and student ERP portal. The performance of the students is communicated to the parents. The students are guided to improve their future performances. Theory and practical examinations are conducted and awarded marks by adopting Continuance Internal Assessment (CIA) as per the guidelines framed by the Bharathiar University.The semester end examinations are conducted by the affiliating university. The CIA is given a weightage of 25% for core and electives, and for skill-based courses it is 20% (Upto 2021 Batch). The weightage has been revised as 50% for core and electives and 30% for skill based from 2021-22 Batch.

External Exams

The college provides the necessary infrastructure and faculty support for the exams even though it has no part in determining the timetable and procedures of the university exams. The university circulars and time table are displayed in the notice board. After the evaluation the results are declared in the university website. If students have grievances regarding the result, exam cell supports for reevaluation, rechecking and getting answer sheet. Besides the above, if any issues related to examination and evaluation, principal express his views to controller of examination of university.

Redressal of Grievances at the Institutional level

Grievances of students related to the examinations are solved through class tutor and HoD. The grievances represented to class advisors gets rectified with intimation to HoD. Students are given training well in advance about the do's and don'ts during the semester exam.

Redressal of Grievances related to University exams

Grievance regarding semester examinations such as questions from out of syllabus, change in question paper pattern are communicated to university through Principal. Other related queries like, corrections in mark sheets, change or absence of subject code in the student hall ticket are informed on time to university.
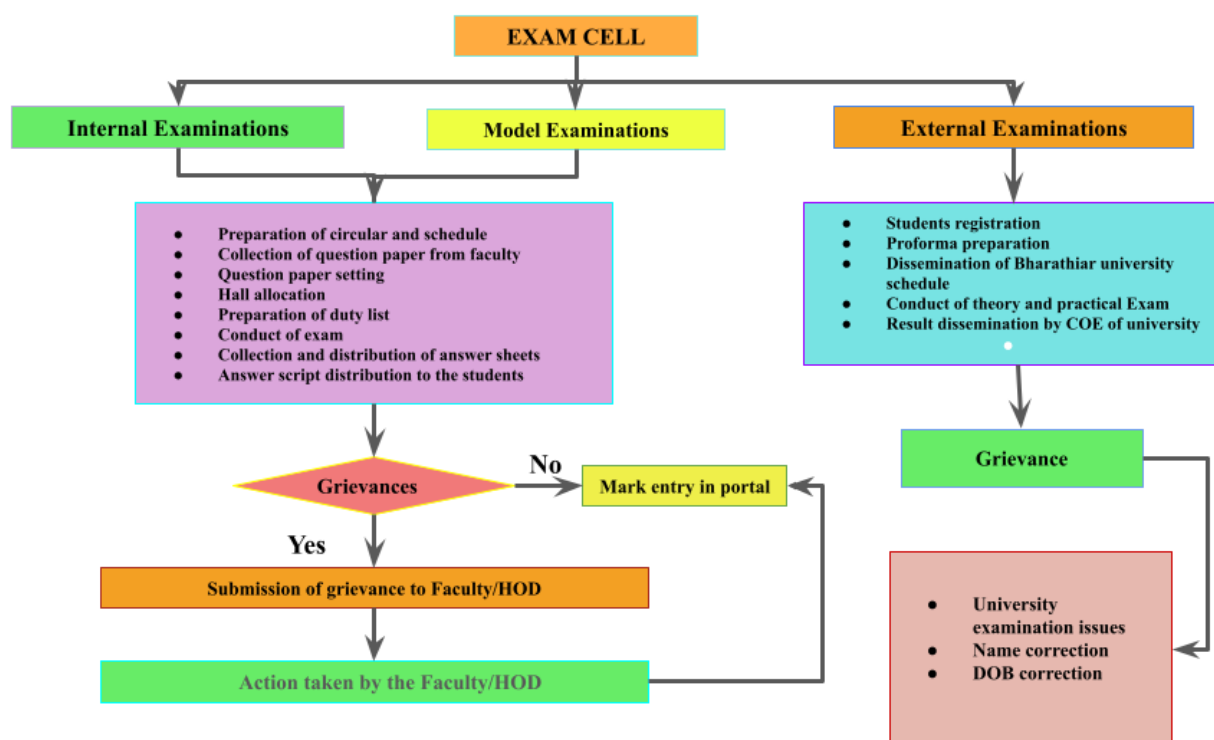
File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated
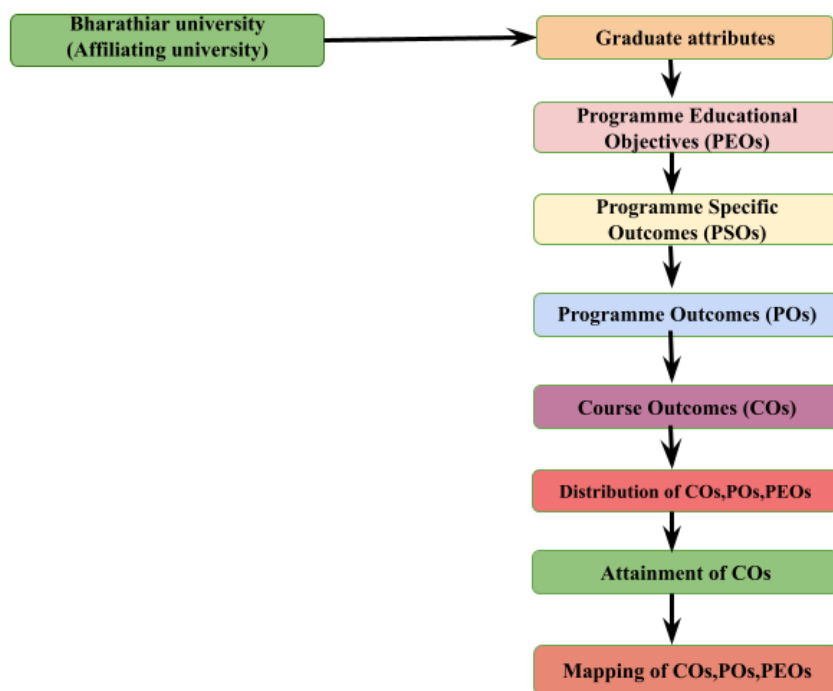
Response:

The curriculum of the programme is designed by the Bharathiar University. The objective of each subject is spelt out in the syllabus prescribed by the university from the academic year 2020-21. The Board of studies of university has defined the programme outcomes (POs) for each programme offered by the colleges. It also describes programme specific outcomes (PSOs) and course outcomes (COs).

Programme outcomes are well illustrated as to impart quality education to both undergraduate and postgraduate students. The students are informed about these outcomes in the induction meeting by the principal and respective department heads. The programme outcome is also stated and displayed on the college website. Following the effective pedagogic strategies, the faculty articulates the learning objectives and expected outcomes for each course at the beginning of the session as well as before each unit in the syllabus. This helps the student to be aware of the topic being covered in class and they observe the relevance in the topic and knowledge.

Programme specific outcomes are closely related to the content of the syllabus. There are some universal learning outcomes also which are inherited in every syllabus. The students are encouraged, guided to learn and imbibe these outcomes. They are also percolated through organization and participation of co-curricular and extra-curricular activities.

The assessment of students in the light of POs, PSOs and COs is done regularly that help our faculty to know the students understanding on the various topics present in the course. It also provides feedback to the faculty and benefit in improving the teaching learning process. Alumnae of various departments are invited to interact with both the students and teachers during the alumni meet and at other events and meetings. They share their views and experiences how the different courses shaped their careers. IQAC reviews the teaching-learning and assessment process.

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┌─────────────────────────┐          ┌─────────────────────────┐
│  Bharathiar university  │────────▶ │   Graduate attributes   │
│ (Affiliating university)│          └─────────────────────────┘
└─────────────────────────┘                      │
                                                  ▼
                                  ┌─────────────────────────┐
                                  │ Programme Educational   │
                                  │   Objectives (PEOs)     │
                                  └─────────────────────────┘
                                                  │
                                                  ▼
                                  ┌─────────────────────────┐
                                  │   Programme Specific    │
                                  │    Outcomes (PSOs)      │
                                  └─────────────────────────┘
                                                  │
                                                  ▼
                                  ┌─────────────────────────┐
                                  │ Programme Outcomes (POs)│
                                  └─────────────────────────┘
                                                  │
                                                  ▼
                                  ┌─────────────────────────┐
                                  │   Course Outcomes (COs) │
                                  └─────────────────────────┘
                                                  │
                                                  ▼
                                  ┌─────────────────────────┐
                                  │ Distribution of COs,POs,PEOs│
                                  └─────────────────────────┘
                                                  │
                                                  ▼
                                  ┌─────────────────────────┐
                                  │   Attainment of COs     │
                                  └─────────────────────────┘
                                                  │
                                                  ▼
                                  ┌─────────────────────────┐
                                  │ Mapping of COs,POs,PEOs │
                                  └─────────────────────────┘
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Plan : Various outcomes are defined and a correlation is established between outcomes and tools used. A mapping matrix is prepared in this regard for every CO, PO and PSO in the programme including the elective subjects.

Do : An individual faculty member use different direct tools like Class Tests, University Exam, Assignments, Seminars, Projects etc., for the evaluation of Course outcomes (COs). Principal evaluates POs and PSOs by using evaluation of COs and Indirect Tools like Surveys/feedback from Alumni, Employer, Parents, Teachers and Students etc.

Check : Attainment of all outcomes are calculated and compared with expected level of attainment decided by subject teacher for COs and Principal for POs, PSOs and PEOs.

Act : If attainment was up to the expectation then appreciation is extended to the concerned faculty member and in case of deviation from the expected attainment of outcome necessary corrective actions are initiated to improve the outcome as per expectations.
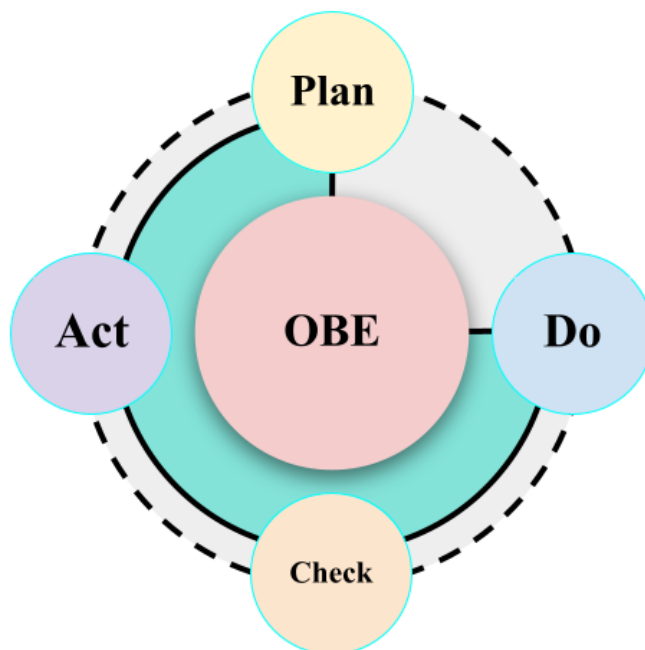
File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 89.17

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
687	885	834	785	820

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
786	927	950	944	891

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institution is working towards strengthening the innovation and entrepreneurial ecosystem in the campus among the students so as to inspire them to innovate. The faculty and students are encouraged to take up research and development activities by utilizing the library and laboratories

Institution Innovation Council

Kaamadhenu has established the Institution Innovation Council to encourage students and faculty to become familiar with the process and practices that will help them innovate. The institute has setup an IOT laboratory to provide an environment for the students to experiment on various IOT technologies which could kick start technological innovations that can solve real world problems.

Research and Development Cell

The institute has Research and Development Cell which empowers the faculty to take up research. Capacity building programmes, seminars and conferences have been organized to develop the research culture among the faculty and students. This cell is dedicated to produce research scholars in various streams. Faculty members are granted leave and financial support to undergo professional development

programmes and present papers in conferences.

Entrepreneurship Development Cell

The institute has to its credit an Entrepreneurship Development Cell for inculcating the spirit of entrepreneurship among the students. Multiple camps on Entrepreneurship Awareness programme sponsored by the Department of Science and Technology (DST) was conducted for the benefit of non commerce students. The cell creates awareness among students regarding various spheres of entrepreneurship while emphasizing the advantages of studying to build a career. The departments also invite entrepreneurs to share their experience and knowledge on start-ups and the support provided by the government for starting new business. They do organize workshops on jewel making, bag making, painting, repairing and servicing of home appliances etc. to start a business for successful career.

Certificate Courses

Add on courses, industry centric value added courses along with placement and training programmes have been organized by the institution for the benefit of the students. Inorder to instill confidence among the students to start their own venture the institute conducts numerous seminars and training programmes with industry experts.

Career Guidance

The Institute had signed MoU with ICT academy which helps collaborate with Industry experts. Many training programmes have been conducted with ICT to cover the skill Gap among students. Several seminars on career guidance as well as workshops are being conducted regularly to keep the students motivated and help them understand the industry requirements.

Intellectual Property Rights Cell

The Cell provides awareness and knowledge to the students about IPR, Trade Mark, Patent, recent innovations, trends, concerns, challenges, solutions achieved etc. through various programmes.

Exhibitions and Industrial Visits

Exhibitions like business to business, hardware and software, and marketing expo are organized to promote the entrepreneurial activities and develop their employable skills. Students are sent for internship training where they learn and get exposed to the work carried in the organizations. Students are taken to various industries like tea factory and spinning mills to provide internal insight of the company to start a business.
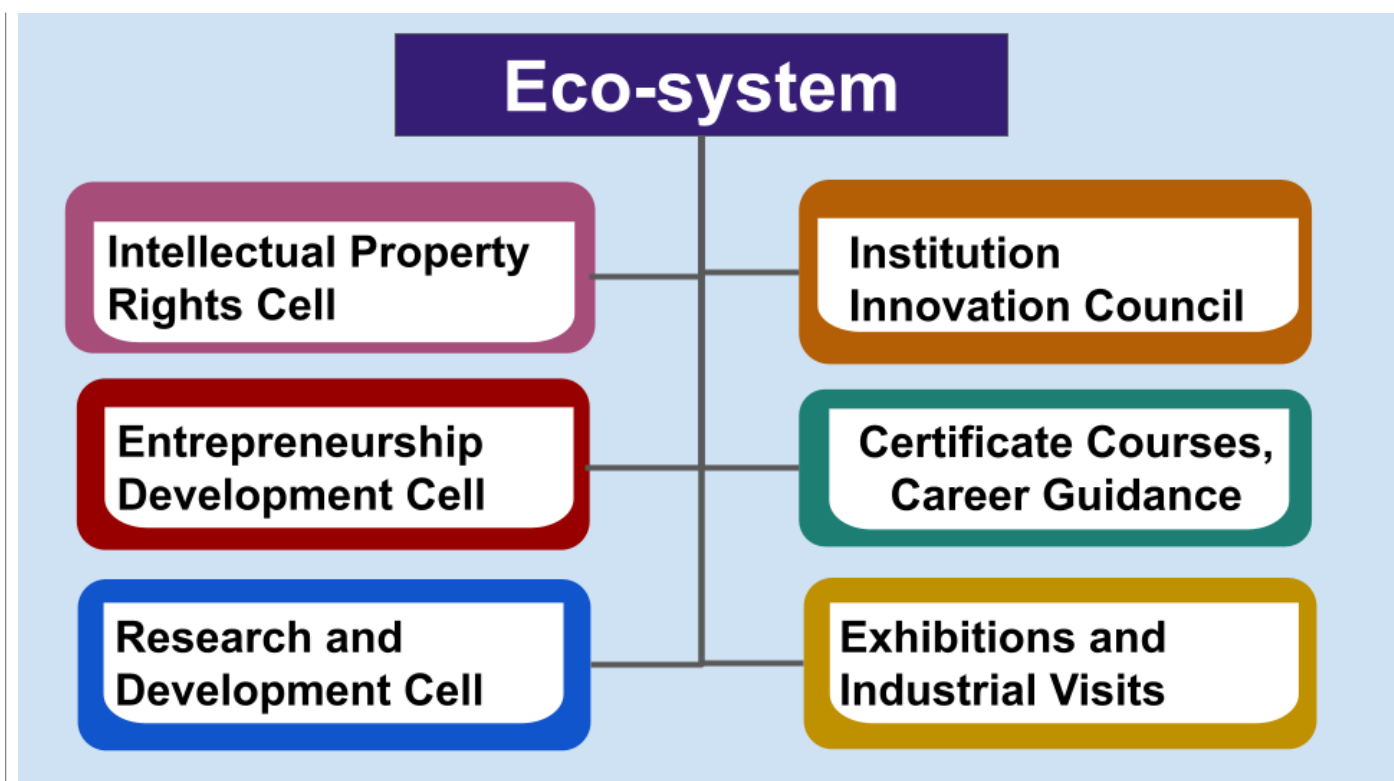
File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 70

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
32	15	10	5	8

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 0.08

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	6	8	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.48

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
192	3	42	54	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The institute has been organizing extension activities and outreach programmes in the neighbourhood community to sensitize the students of the college and assure their social and holistic development along with the academic excellence. Activities are organized through the following clubs NSS, RRC, Rotaract, YRC, Eco club, Unnat Bharath Abhiyan and various academic departments of the institute.

General Awareness Programmes

NSS organized residential camp in nearby villages and several activities are carried out by the volunteers addressing social issues which include health and hygiene and tree plantation. Cleanliness drives organized outside the campus in temples, government school premises, roadside of adopted villages and tourist spot as part of Swachh Bharat Abhiyan. Special talk and rallies were carried out by the clubs in nearby places in association with Komarapalayam Panchayat and Sathy Taluk office on voting rights awareness, dengue, road safety, traffic rules, leprosy, water management, gender equality, breast cancer, AIDS, to educate the students to participate in brining change in the society.

Environmental Consciousness

Eco Club in collaboration with NGOs organized competitions and created awareness on pollution, environment day and elephant day. Students are involved in tree plantation, removal of plastics in the forest area, rally to promote cloth bags. The institute organizes awareness programmes on the importance to protect elephant and tiger population.

Covid 19 and Flood Measures

During Covid 19, groceries and vegetables were distributed to the needy of Dhottakombai and Koolithuraipatti village. Awareness programmes on Covid 19, vaccination camp and screening campaign are organized in association with Primary Health Centre, Ukkaram and K N Palayam. Relief materials are donated by the students during Kerala flood shows the humanistic values instilled among the students.

Blood Donation

Blood donation camps are organised on multiple occasions to support the Blood Bank, Lions Club of Erode. Students voluntarily come forward to give blood to save the patients.

Medical Camps

In collaboration with government, private and NGOs various free health check-up camps are conducted by inviting the specialized doctors in nearby villages.

Old Age and Orphanage Home Visits

Visits to old age homes, stationery and snack items have been distributed to the children of orphanage inorder to inculcate respect, understanding, sense of responsibility and empathy among the students for socially deprived groups.

Public Services

Students are involved in social service by means of managing crowd and hundial coin counting at temples,

interaction in village sabha meeting, distribution of blankets to tribal village people and arranging books in public library. NSS volunteers help in the assembly election process, help impart digital literarcy and handle classes at government schools. Volunteers also help bring awareness on digital health card, crop insurance schemes for farmers thereby bringing a sense of community service among the students.

Yoga Practices

Institute conducted yoga programmes at Perumugai village and Govt schools and to create awareness on how to stay healthy in this modern world.
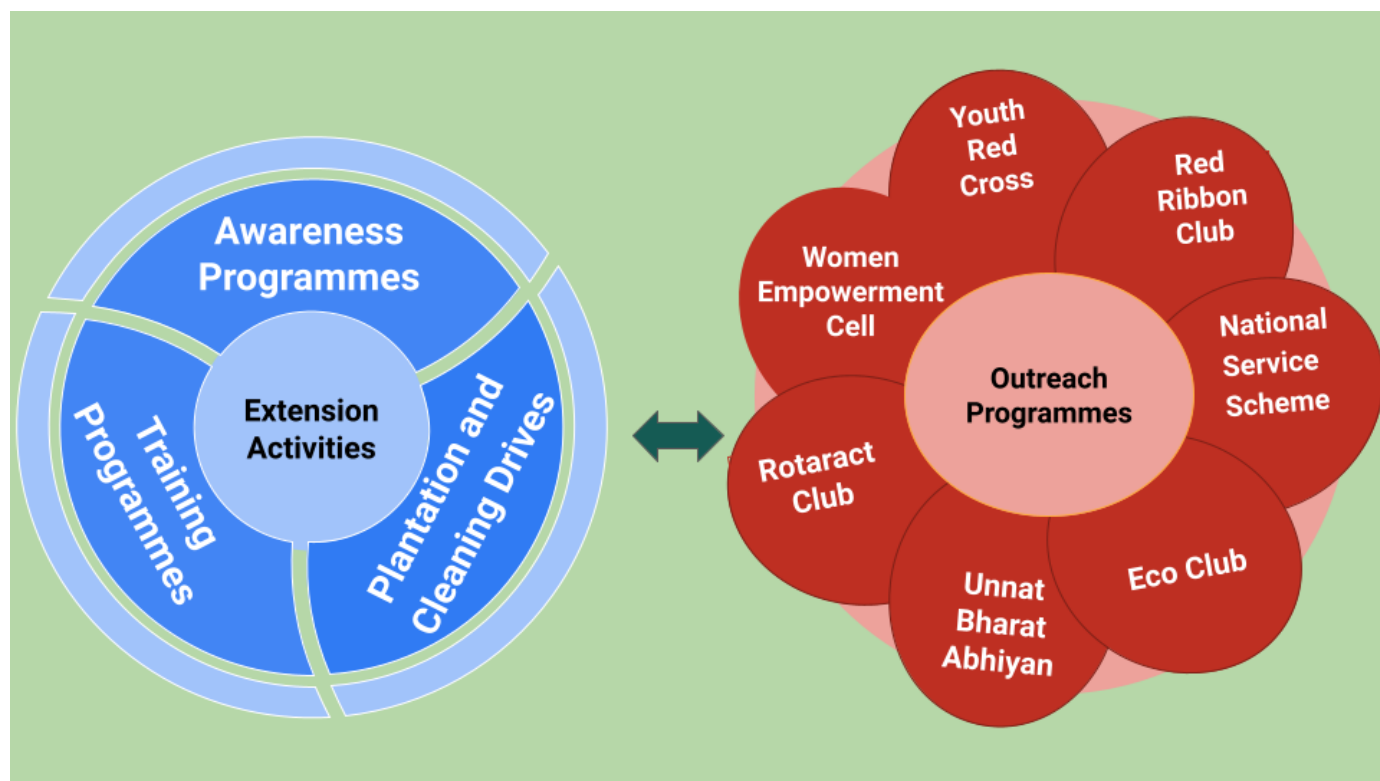
File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Appreciation for Blood Donation

- Tamilnadu Volunteer Blood Bank and Research Centre, Erode, presented an appreciation award for blood donation camp on 27-08-2019.
- Lions Club of Erode Supreme Charity Trust Blood Bank, Erode presented RRC volunteers with a certificate of appreciation for blood donation camp on 14-12-2021.

- Lions Club of Erode Supreme Charity Trust Blood Bank, Erode presented RRC volunteers with a certificate of appreciation for blood donation camp on 25-08-2022.

Recognition for Creating Awareness on Well being

- The Child Development Project Officer has recognized the Women's Forum for involvement in celebrating Breast Feeding Week on 21-08-2019.
- Appreciation Letter from Government Primary Health Centre, T.N.Palayam for extension activity on World Malaria Day 25-04-2022.

Recognition for Organising Career and Skill Development Programmes

- Certificate of recognition for organizing career guidance counselling programme on 06-01-2019, along with District Education Officer of Sathyamangalam for higher secondary students.
- Recognition for organizing self-esteem programme called "Sigarathai Nokki" on 07-01-2020, along with District Education Officer of Sathyamangalam for school students.
- Letter of recognition from Tamilnadu State Rural Livelihood Mission, Erode District for arranging Job Fair held on 13-11-2021.
- The Tamilnadu State Rural Livelihood Mission, Erode District, has acknowledged the college for conducting the Youth Skill Festival on 06-08-2022.

Recognition for Creating Awareness on Social Issues

- Appreciation letter from the Directorate of WCSC - VSP, Pollachi for arranging Yoga programme in Sanjeevarayannagar from 04-03-2018 to 26-08-2018.
- Certificate from Moral Resource and Research Foundation for participating in the "Largest Palmyra Palm Seeds Planting in Maximum Districts of Tamilnadu at Many Locations on Single Day" on 22-09-2019.
- NSS volunteers received a certificate of commendation from Tahsildar, Sathyamangalam Taluk, for rainwater harvesting, water management, and voter awareness cycle rally in 2019-2020.
- NSS volunteers received a certificate of commendation from the Revenue and Disaster Management Department, Sathyamangalam Taluk, for Voter awareness rally on 25-01-2021, and Election duty support service on 06-04-2021.
- Approved by the Motor Vehicle Inspector to hold an awareness event for road safety on 19-04-2022.
- Rotary Club of Sathy awarded Rotaract Club for outstanding public service in 2021-2022.

Recognition for Environment Protection

- Recognition for awareness programme on World Elephant Day 2019 by WTI, WFN and Jungle NGO.
- Recognition from District Officer, Fire and Rescue Services, for organizing rally to raise fire safety awareness from SRT Corner to Sathyamangalam on 16-08-2018.
- JCI Bhavani and Pasumai Thaayagam recognised the college for hosting Climate Emergency Declaration Programme on 04-10-2019.
- Letter of gratitude from the District Officer, Fire and Rescue Services, for promoting public awareness about fire safety in K.N.Palayam village, Sathyamangalam on 27-03-2022.
- Certificate of recognition from the District Forest Officer for cleaning the forest road on

28-04-2022.
- NSS volunteers received certificate from Ariyappampalayam Panchayat for the Tree Planting and Plastic Awareness initiative on 03-06-2022.
- District Forest Officer of Sathyamangalam Tiger Reserve recognized the student volunteers for their efforts in making the forest clean, healthy and plastic free zone on 18-08-2022.
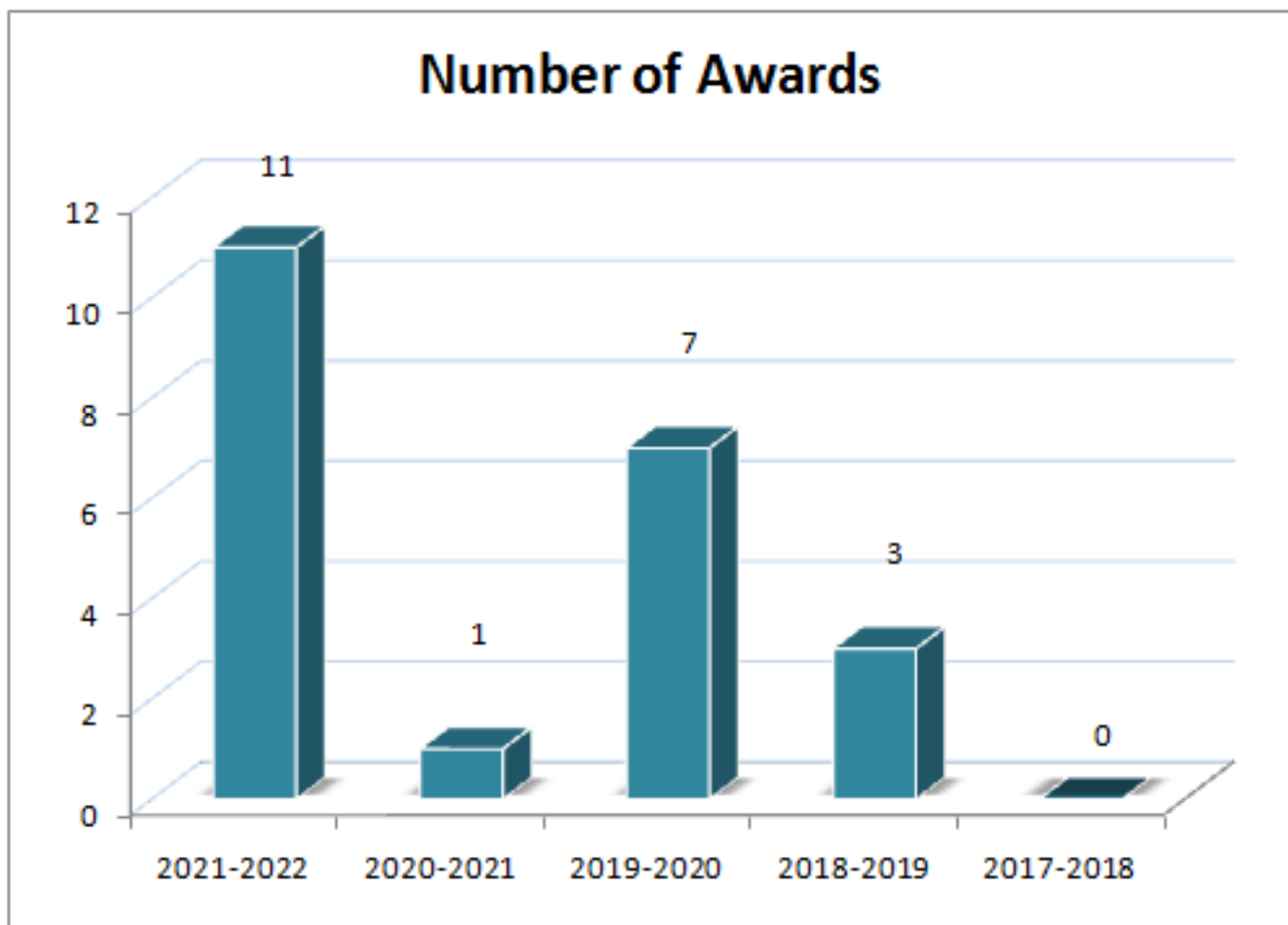
Number of Awards

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Awards	11	1	7	3	0

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 140

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
49	09	21	27	34

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 194

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The institution is a lush green campus sprawling over 15.28 acres with built up area of 118000 sq ft located at the foothills of Kambathrayan hills. It is a vibrant institute for higher education with spectacular infrastructure.

Teaching Learning Facilities

The institution has well-furnished, spacious, ventilated 55 classrooms which are also well illuminated. The academic and administrative blocks are equipped with Wi-Fi facility to enable effective teaching learning experience. Each of the 10 departments have separate rooms for the faculty members with desktop computers and printers.

Laboratories

The institution has 5 well lit computer laboratories with 300 computers connected with 100 Mbps bandwidth internet facility. Physics lab and chemistry lab has well-maintained equipments to conduct experiments. CDF students are facilitated with sewing lab and processing lab adhering safety features.

Seminar Hall and Auditorium

The college has state of the art conference room, well equipped seminar hall with 350+ seating capacity and an auditorium that can accommodate 3000+ students. The institute also has an open air auditorium (assembly hall) to conduct cultural and sporting events.

Library

A 10000 sq ft library with internet facility is neatly stocked and well organized with books, the reading hall can accommodate 100 students and the library also features a separate reference section. An open desk digital library with 24 computers enables students and faculty members to remote access N List and DELNET e-journals.

IQAC Room

A spacious IQAC room is equipped with 5 computers, projector and 1 multifunctional network printer.

Placement Facility

The Placement and Training Cell feature group discussion and interview panel rooms. Two training rooms with ICT facility are exclusively available for skill training.

Office

Well furnished office with separate work space for each faculty with computers having internet access.

Sports

The institution has a playground measuring close to 45000 sq ft and indoor facilities for conducting sports and games. The college has multipurpose synthetic court for playing volleyball and tennis.

Cultural Activities

Fine Arts & Cultural Club conducts competitions on special occasions. The departments also organise cultural events on special occasions. The interdepartmental competition 'Sparx' is conducted annually, students are encouraged to participate in various cultural activities to facilitate all-round development.

Yoga and Fitness Center

Yoga practice sessions are organised at regular intervals by Yoga and Meditation Club in association with yoga centres. The institution has a well-equipped fitness centre for students and faculty.

Transport and Hostel

The institution offers transportation for students and faculty with 18 buses having GPS monitoring facility. Separate hostel for boys and girls are available within the campus.

Parking

Separate covered parking is available for faculty and students.

CCTV Surveillance

64 IP cameras with night vision are installed across the campus to ensure safety and security.

Miscellaneous Infrastructure

The other amenities and facilities include media room, RO water plant, ATM, cafeteria, solar plant, street solar lamps, electric vehicle, wide bituminous roads, well manicured gardens, 63 kVA gen set, 250 kVA stabilizer and power backup.
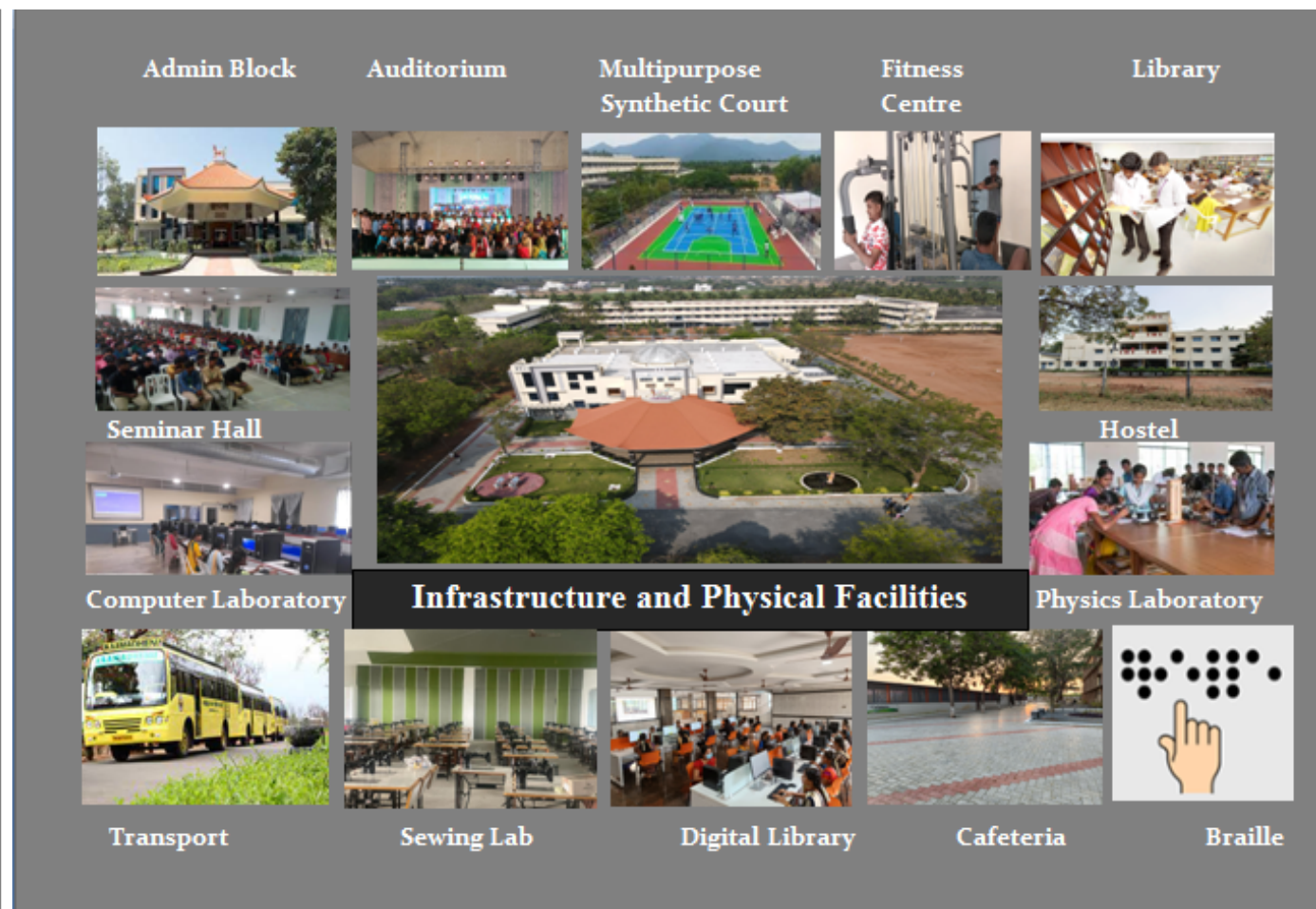
File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 22.94

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
47.92	30.9	75.76	78.16	78.33

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The institution has well equipped, spacious library with rich collection of books, national, international journals, periodicals and magazines both printed and e-copies. To upgrade the library facilities and to make available the recent literature to students and staff, the college purchases books each year. The library has textbooks for issue and reference, competitive examination books, general knowledge books, novels which help students develop, all-round personalities. Old question papers of the university are also available to the students. Students are taken to book exhibitions annually to create interest in reading.

Library Automation

In view of the problems encountered during manual handling of library facilities, it was decided to automate the entire library system by using CampusStack software. All the books are bar-coded and bar-code laser scanners are utilized in circulation counter for book transactions. OPAC allows users to browse the entire library collection and provides the search facilities by author, title, subject, keyword etc. to know the availability of library documents and to save the time of the user. The library module helps to generate and print more number of reports like library book details, user in/out, books issued and return reports, book reports categorized by accession number, book allocation and individual student book circulation report.

ICT Academy

Our college is an institutional member of ICT Academy. The faculty members and students can access ICT Academy journals.

Subscription to E-resources

Digital Library has 24 computers with internet access with a speed of 100 Mbps is an additional facility for the benefit of the students. The library has active subscription of DELNET and Inflibnet N-List which provides access to e-journals, e-books on various subjects. The library has installed Braille blaster software for visually impaired students.

Per day Usage of Library

The institution has a very good footfall of students and faculty. The library is open for all the stakeholders on the working days from 8.30 am to 6.00 pm Online gate entry is maintained to keep record of users of the library. The students visit the library to exchange the books and to use the reading room and refer the

available projects in the library to complete their assigned project work in the course curriculum. The college library also provides remote e-resources facility and most of the students and faculty are using this facility. The reading room is provided with 9 daily newspapers of Tamil and English languages. To create reading habits among students the institution gives best reader award on college day and best user of N-List is appreciated every month posting in our social media page. On an average more than twenty five percentage of students and faculty utilize the library facilities.

Amount spent on Books Purchase and Journals

The institution has been upgrading its library facilities from time to time. Every year the books, journals and magazines are purchased and subscribed as per requirement. The total expenditure for the purchase of books and journals is twelve lakhs over the past five years.
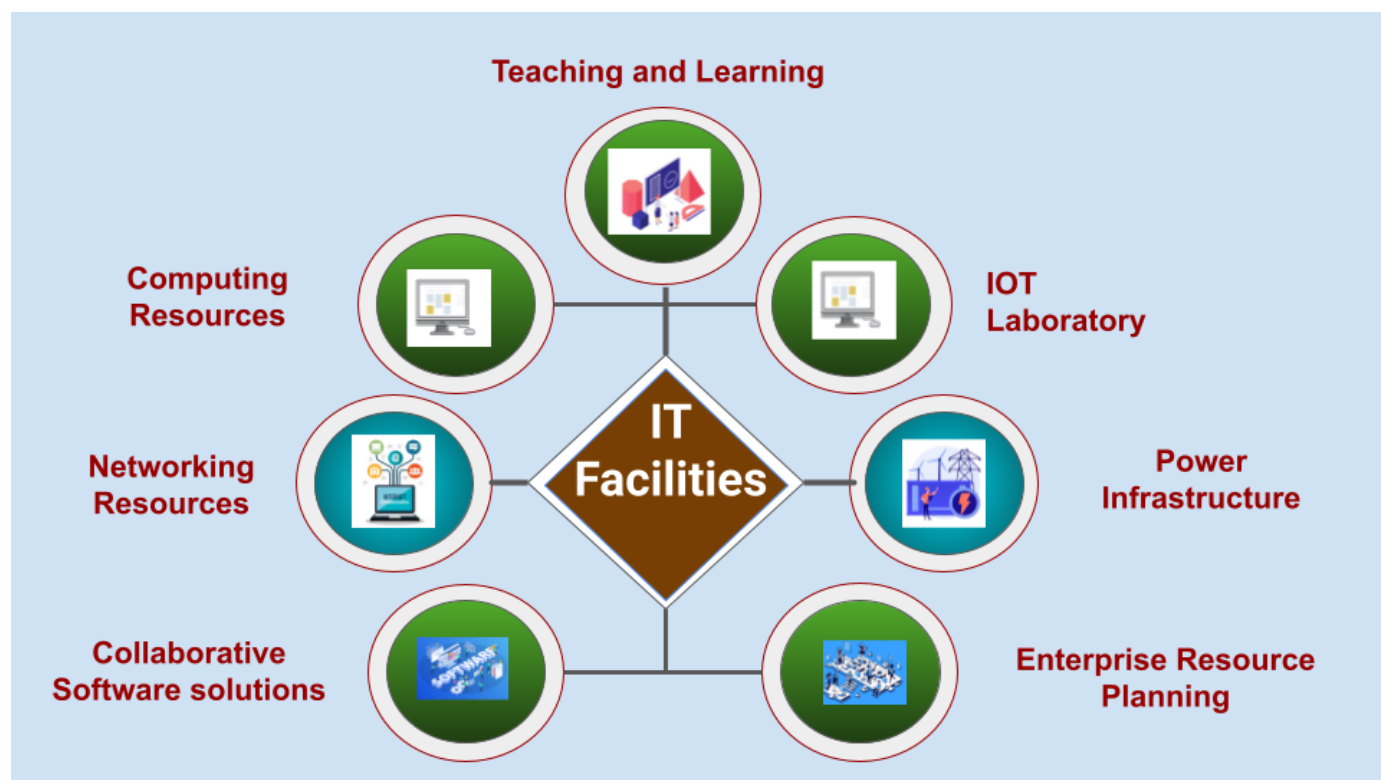
File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

In this progressing world it is very essential to be acquainted with IT tools and technology. The institute

updates its IT infrastructure regularly to meet the current technical requirements of the campus and also purchased new IT equipments to satisfy the requirements.

Computing Resources

- **324** Computer spread across 6 Laboratories. 150+ systems upgraded with **SSD** for peak performance.
- **Advanced Data center** featuring high end servers
  - I7 12TH 12700F Processor
  - Gigabyte B660M DS3H AX Intel Motherboard
  - 16GB ddr4 3600mhz
  - Western digital 500GB Nvme
  - Asus 2GB Graphics card GTX 730 DDR5
- **16 Core** Processor on **AWS cloud for ERP Servers**
  - C5a.2xlarge
  - 75 GB
  - 8 Virtual CPU's
  - Ubuntu LTS 21.0
- Systems with **12th Gen Processor** for resource intensive application development
  - Vostro Desktop 371
  - 12th Gen Intel I5 - 12400 Processor
  - 16GB DDR4 RAM
  - 256 GB NVME
  - Dell 22 - P2222H Monitor
- **HP Proliant ML350 G6** which help our system administrators to deploy software on multiple clients.

Networking Resources

- Campus buildings are interconnected using **Fiber Optic Cables**.
- **54 Network Switches** in the campus to handle the network traffic.
- **21 Wi-Fi Hotspots** which help provide seamless connectivity for the students and faculty
- The campus has upgraded the internet bandwidth from **10 Mbps to 100 Mbps** over the last couple of years.
- Complete network is **Firewall protected with Fortigate** hardware and firmware.

IOT Laboratory

The institute had set up an **IOT** Lab with **Audrino** and **Raspberry PI** microcontrollers and microprocessors to help students apply the programming knowledge to solve real world problems, a new initiative and rapid expansion of the laboratory is in progress.

Collaborative Software solutions

The institute has procured a license from **Google Cloud platform** to use the G Suite Applications.All Students and Staff are provided with an Email account under the **kascsathy.ac.in** domain name. We currently have **6000+ user accounts** on our G suite.

Enterprise Resource Planning

- The ERP is accessible on an anytime and anywhere policy as the institute has ensured the hosting is on the AWS cloud platform
- The ERP application is used by the staff, students and office
- The Institute uses 15+ ERP modules which are integrated in a seamless manner helping cover complex day to day operations
- Student admission to graduation process is completely captured and maintained in the ERP thereby helping the institute move towards its paperless goals

ICT Facilities for Teaching and Learning

There are 15 classrooms with ICT infrastructure. Laboratories have also been equipped with ICT facilities to enable faculty to deliver content in a more effective and efficient manner.

Power Infrastructure

The institute has invested heavily on upgrading and maintaining power infrastructure.

A **250 kVA Oilcooled 3** phase stabilizer has been installed to ensure all computing and Network equipments are maintained in top notch condition.**Uninterrupted Power supply** is maintained for laboratories and administrative office as well as departments with a total capacity of **80 kVA** Power Backup.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 6.91

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 324

File Description	Document
Upload supporting document	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 39.57

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
85.2	71.08	139.87	114.49	125.9

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 70.33

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1696	1748	1891	2069	2175

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 75.46

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2102	1295	1779	2841	2262

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 36.22

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
432	279	405	288	225

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
786	927	950	944	891

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
2	4	1	2	1

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	4	1	2	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 20

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	2	3	4	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 43.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
65	17	47	41	48

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Sathyamangalam KASC Alumni Association was registered as a society under the Tamil Nadu Act 27 of 1975 on June 29, 2020. The association plays an important role in the development of the institution. The executive board members formally meet at regular intervals and maintain the record of meetings. The alumni association whole heartedly supports the institution in various ways both academically and non academically. Since its formation the association has maintained close contact with all students who graduate from this institute through social media platforms. From time to time, feedback is collected from

alumni on academic and infrastructural aspects of the college for future improvements.

Objectives of Alumni Association

- To create a space where alumni can gather and exchange experiences
- To provide scholarships to the deserving students
- To extend contribution for academic and infrastructure development
- To receive insightful advice for the overall development of the college
- To utilize the alumni who have excelled in performance in their areas for seminars and guest lectures

Alumni Get-together

The alumni reunion is organised every year to celebrate and refresh old memories with new ones. Platform is provided for the interested alumni to interact with others and share their experiences.

The Alumni supports the institution through following ways

Alumni invited as Guest

Alumni are working on various prestigious designations such as asst professors, school teachers, police services, advocates, software engineers, media platforms etc and as entrepreneurs. They are invited as resource person by the departments for soft skills and career guidance programmes. Alumni working in companies are invited to share their experiences on their respective areas of expertise to motivate and create awareness among students for their career development in various domains.

Alumni Donations

Association also accepts donations and spends money for the development purposes. The fund is used to upgrade the learning facilities of the students by purchasing projectors, printers, and toners. Scholarship is also provided for the deserving students and books are also purchased for the library. Alumni have also gifted books individually and bureaus for their departments.

Alumni Representation in IQAC

Alumni represent in IQAC and provide valuable suggestions to improve the institution in all aspects.

Alumni Participation in Extension Activities

Alumni also participate and support the clubs in extension activities in tree plantation and cleanliness drives when such activities are conducted in their villages.

Institutional Opportunity for Alumni

Alumni with passion for teaching are appointed as faculty after completion of their post graduation in the concerned department and provided opportunity as non teaching staff. As alumni they already knew the work culture of the institution and so it is easy for them to adapt to the environment.
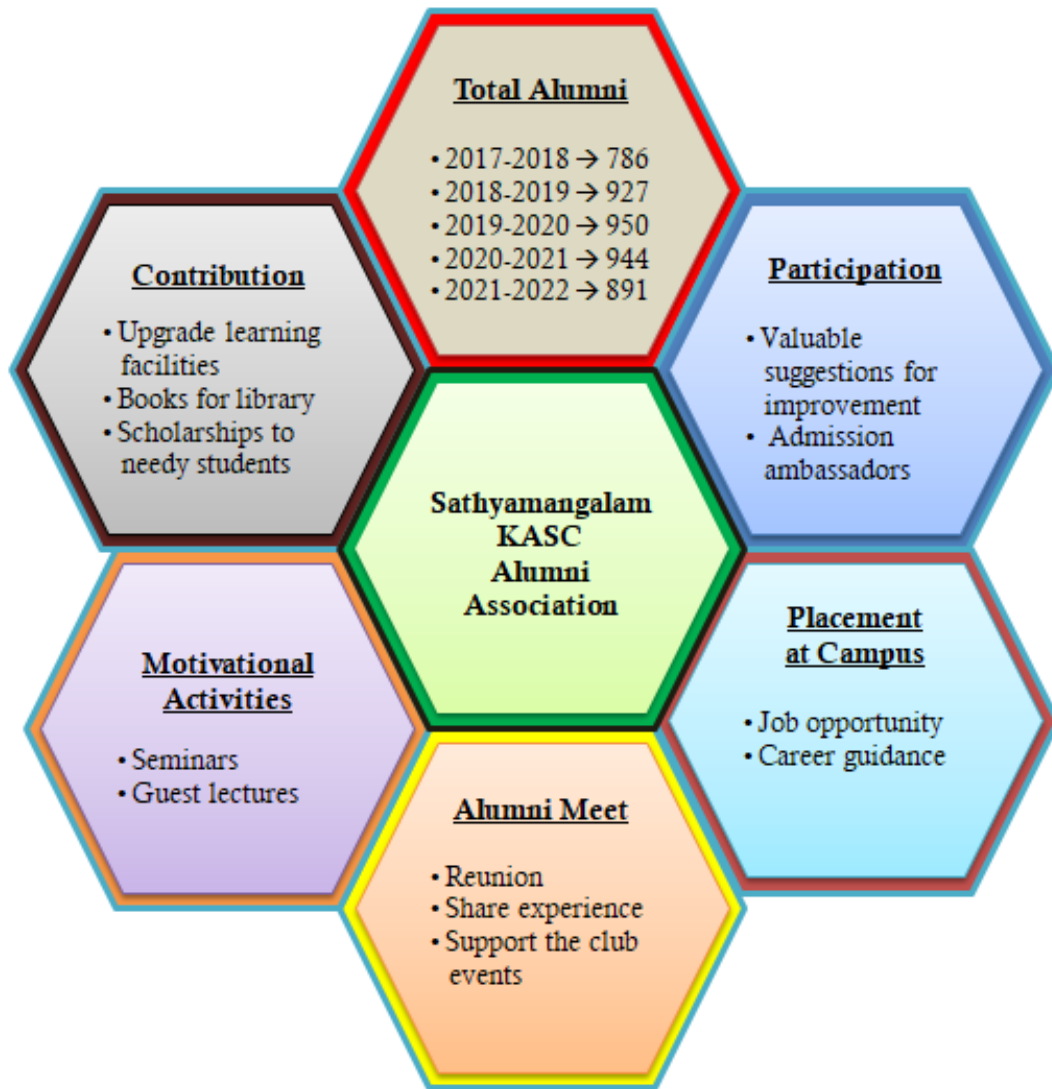
Total Alumni

- 2017-2018 → 786
- 2018-2019 → 927
- 2019-2020 → 950
- 2020-2021 → 944
- 2021-2022 → 891

Contribution

- Upgrade learning facilities
- Books for library
- Scholarships to needy students

Participation

- Valuable suggestions for improvement
- Admission ambassadors

Sathyamangalam KASC Alumni Association

Motivational Activities

- Seminars
- Guest lectures

Placement at Campus

- Job opportunity
- Career guidance

Alumni Meet

- Reunion
- Share experience
- Support the club events

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

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Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Kamadhenu Educational and Charitable Trust is established in the year 2000 by an agriculturalist Shri R. Perumalsamy with the primary intention of starting Kaamadhenu Arts and science College to uplift the rural students through higher education. The institution's governance is based on decentralized and participatory governance that includes the management, staff, students and other stake holders. The college has well defined organisational structure with the defined policies to ensure efficient governance and management functions. The mission serves as the guideline to achieve institution goals.

Vision

To elevate the aspiring rural students in the academic and non academic sphere thereby transforming them into environmentally sensitive and self-reliant citizens

Mission

- To strengthen the rural youth through sustained education aimed at expanding their moral and intellectual horizon
- To stoke the entrepreneurial skills and hone the economic capabilities with constant training programmes and placement initiatives
- To impart environmental awareness and responsibility among students to endeavour a green society

Nature of Governance

The institution's governance shows the effective leadership in line with its vision and mission. The institution not only believes but also encourages participatory decision making and shared leadership. The Board of Trustees devises perspective and strategic plans and guides the institution to achieve the planned goals. The College Committee includes management team, principal, academicians and staff representative plays a major role in guiding the institution towards academic excellence. The prevailing decentralized and participatory practices are communicated to students during the induction programme. It is visible how operations of the institution have been decentralised and the appropriate powers and duties have been delegated through independent heads.

Decentralization and Participation

Participation by Faculty and Students

- The principal discharges the academic and administration responsibilities by delegating the same amongst faculty, placement officer, physical director, librarian, non teaching staff and coordinators of various bodies.

- Faculty plays an important role in implementing mission of the institute, so they are made to involve in the decision-making process through involvement in College Committee and various other committees and cells.
- Heads of the departments have lot of freedom to look into administration and academics of their department. Hence, there is scope for easy completion of work and enrichment of the departments.
- IQAC and its members play an important role in the decision-making process to achieve the overall goals.
- Meetings are frequently organised with faculty and non teaching to discuss academic and other matters to disseminate the same.
- Class committee meeting is conducted for students to share their inputs for the development of the institution.
- Students are involved in the committees, cells and its activities.
- Students are assigned duties under registration, volunteering and hosting during seminars, conferences, intercollegiate meets, sports events and cultural competitions.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The institution has well defined organisational structure to ensure efficient governance and management functions. Academic performance is improved by the active involvement of management and other stakeholders by establishing good infrastructure and initiating quality teaching. The institution in the trust meeting with the trustees devises perspective plans and guides the institution to achieve the planned goals.

Statutory and Non Statutory Bodies

College Committee

College Committee is the supreme authority of the institution which is wholesome responsible for quality improvement of teaching and learning and good practices. The academic related staff promotion, appointment and relieving for the academic year and budget planning and other matters related to academics is discussed in the College Committee consisting of management team, principal, academicians and staff representative for implementation.

The principal being the head of the institution has all rights to execute authority to each and every decision.

IQAC

The IQAC was formed in the year 06.06.2018, the team collaborates and coordinates with the principal to maintain quality of teaching and learning environment, planning and monitoring academic activities. IQAC encourages departments to conduct various academic activities such as seminars, quizzes and motivates clubs to organise extension activities.

Other Committees

The other committees are Grievance Redressal Committee that addresses the grievances and resolves as quickly as possible. Internal Complaints Committee provides safe and supportive environment for the students. Anti Ragging Committee assures that there are no occurrences of ragging inside the campus and any complaints are resolved through discussions with head of the departments. Exam Cell takes care of the internal and external exams and the grievances related to exams are taken care of by the cell.

Non-Statutory bodies take care of the overall planning and execution of the academic, non-academic, co-curricular and extra-curricular activities The committees are Admission committee, Library committee, Academic audit committee, Discipline committee and various clubs and cells such as NSS, YRC, RRC etc

Deployment

- Introduction of new programme
- ICT enabled teaching learning
- Increase in computers
- Research and development cell constituted to instil research culture
- N-List and DELNET access for students and faculty
- ISO Certification
- ERP System for day to day activities
- Establishment of digital library
- Growth in skill based training programmes
- Increase in placements
- Infrastructure developments : construction of admin block, library, digital library, parking area outside the campus and multipurpose synthetic court
- Green campus initiatives

Recruitment, Service Rules and Procedures

Advertisement is given to fill the vacancies and the applications received through references are called for interview with secretary, principal and head of the concerned department. The candidate is selected based on the qualification and performance in the demo class and interview. College calendar and HR policy has code of conduct. HR Policy provides rules and regulations, roles and responsibilities for recruitment, incentives and promotions, compensations and benefits..

Perspective Plan

The following plans to be achived in the upcoming years

- NAAC Accreditation
- Improve research publication
- Getting research grants and projects
- Establish Kaamdhenu Academy
- Improve institute industry partnership
- Promotion of Autonomous college
- Getting NIRF Ranking
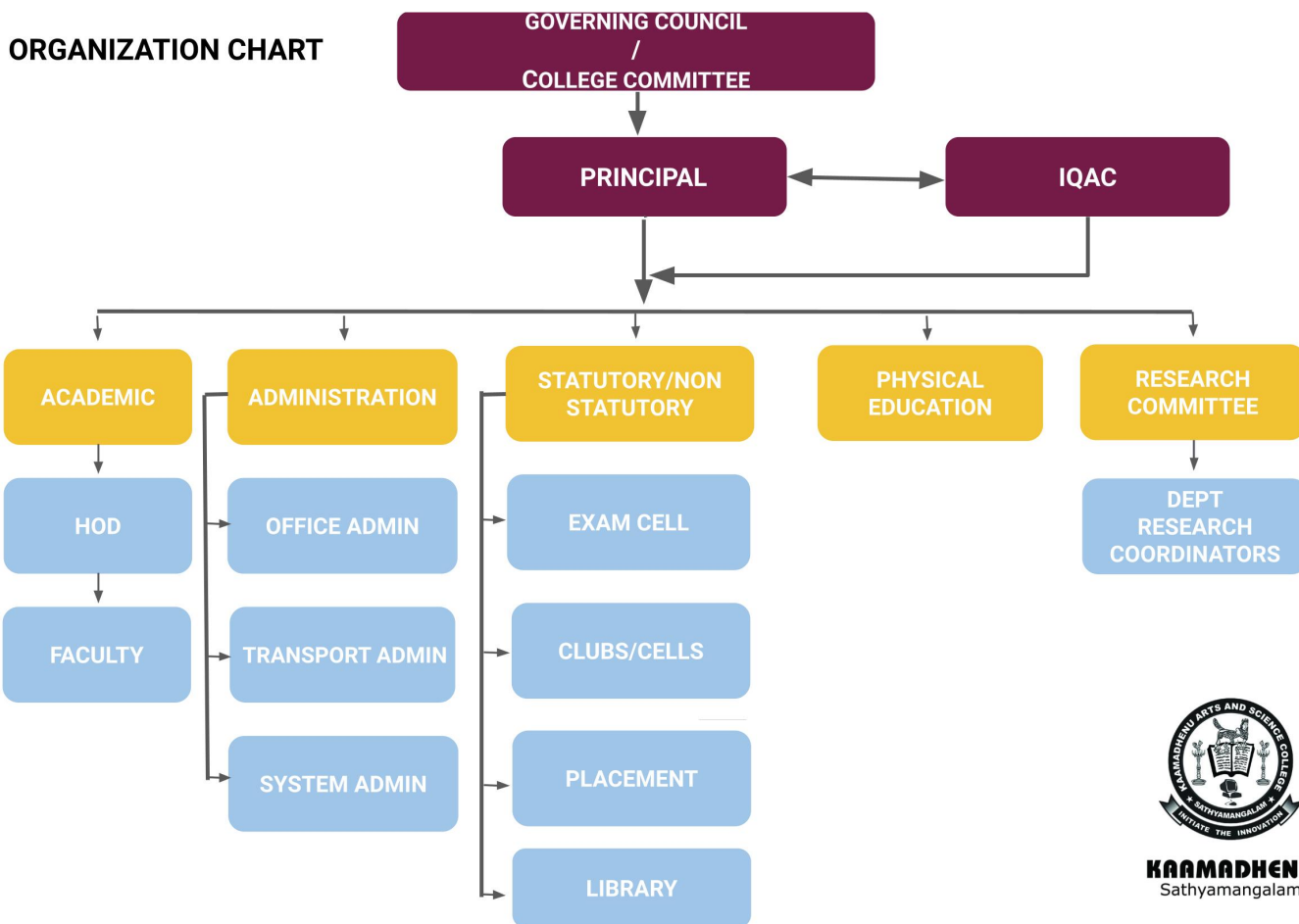
ORGANIZATION CHART

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above	
File Description	**Document**
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The institution takes effective measures for the welfare of teaching and non teaching staff members in all aspects. The management of the institution is concerned with the welfare of the faculty in both personal and professional aspects because human resources are important for higher educational institutions.

Monetary/Non Monetary benefits

- Employee Provident Fund and ESI for the employees
- Financial support in the form of scholarship to the wards of the staff members
- Concession in tuition fee for the teaching staff to pursue Ph.D in the institution
- Advances provided
- Sponsoring the faculty to participate in seminars, conferences and workshops hosted by other institutes
- Refreshment to teaching, non-teaching staff and other employees
- Breakfast and lunch to all bus drivers
- Free uniforms for all janitors and securities
- Teaching faculty are motivated by providing gifts for producing 100% results
- Orientation for teaching and non-teaching at the beginning of the academic year
- Training programme on technical and academic skills
- Free accommodation for the staff who stay in the college hostel

Other benefits

- Computer systems with free Wi-Fi facility in all the departments, lab, library and office
- Covid- 19 Vaccination camp inside the campus
- Teaching staff are honoured with awards in the college day
- Facilities for career developments in terms of lab and library for faculty
- Annual tour and recreation for teaching and non teaching
- Faculty with full attendance recognised
- Wedding gifts

Leave benefits

- Casual leave, spell leave, medical leave and maternity leave
- On duty for staff attending seminars and conference
- Compensation leave shall be granted for those who work on holidays

- Permissions for 2 hours per month

Institution's Performance Appraisal System

The institute employs various steps to gauge the performance of the teaching staff for appraisal. The assessment of non-teaching staff is done through the observation and their performance is evaluated by principal consists of the years of service in the institution, participating in the skill development programmes and maintenance of laboratories.
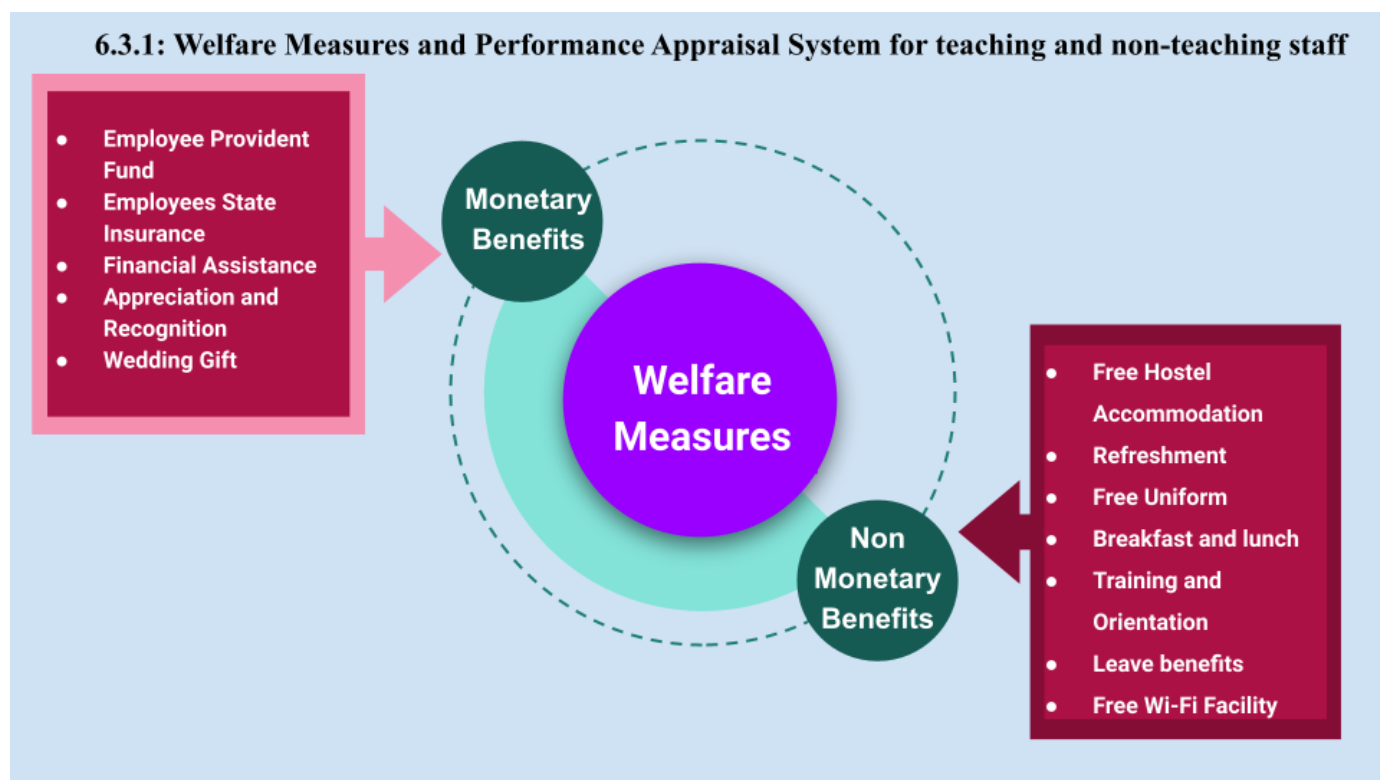
The performance appraisal system consists of the following parameters

Staff Self-Appraisal

Faculty members are encouraged to examine and record their performance through a document containing relevant questions. Academic qualification, teaching experience, organised and participated in seminars, conferences, faculty development programmes, publication of research articles in referred journals, books published and funded project applied and participation in activities of various clubs and committees departmental and institutional duties. This honest appraisal has brought about positive results with rapid improvement in the academic performance of the teachers.

Class Committee Meeting

Class committee meeting conducted regularly by the head of department to evaluate the academic performance of the students and the teaching ability of the staff members. The students encouraged to share their views regarding the syllabus completions, the teaching tools and other issues. Feedback is also collected from students through forms that help in evaluating faculty strengths.

6.3.1: Welfare Measures and Performance Appraisal System for teaching and non-teaching staff

- Employee Provident Fund
- Employees State Insurance
- Financial Assistance
- Appreciation and Recognition
- Wedding Gift

Monetary Benefits

Welfare Measures

Non Monetary Benefits

- Free Hostel Accommodation
- Refreshment
- Free Uniform
- Breakfast and lunch
- Training and Orientation
- Leave benefits
- Free Wi-Fi Facility

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 41.39

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
68	16	54	40	24

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 80.75

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
93	89	93	94	84

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	12	16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Kaamadhenu Arts and Science College is a self-financed institution run by Kamadhenu Educational and Charitable Trust. The institution takes the traditional footsteps to mop up the financial resources of the system.

Mobilzation of Funds

Every year the principal holds a meeting with heads of the departments, committee members and librarian to submit the expected expenditure for the financial year. The budget for the furniture, maintenance of buses, and purchase of equipment are prepared by administrative office. The fee payment of the students is the main source of financial mobilization and all the academic expenses are met with the same. In addition to the fee payment, the management uses its own funds to prop up the infrastructural facilities. The fee collected as tuition fees, bus fees, hostel fees and mess fees are used for the intended purpose. Efforts have been taken up for mobilization of resources through grants and other aids. All the resources are pooled in a single box and thereafter assigned optimally for various projects.

The principal prepares the proposed expenditure for maintenance of infrastructure, developing academic and physical facilities and other initiatives annually. The institution conducts regular internal and external audits on a continuous basis. It helps to know the current financial position of the college with which further plans are executed.

Internal Audit

All the transactions of the college are audited by the internal auditor on regular basis. The team performs the task of internal audit to counter check the utilization of external resources granted to the respective departments. A detailed financial audit is also conducted in the office to check the act of commission and omission. It is a step to rectify the financial anomalies if any. A full-fledged transparency is maintained through the regular audit check.

External Audit

An external financial audit is based on the structures of the government is carried out annually by Registered Charted Accountant appointed by the Trust. He vouches all receipts and payments and provides the balance sheet at the end of the financial year. Based on the report, a proper budgeting is planned for the next academic year and the funds are optimally utilised for quality enhancement.

6.4.1 Institution conducts internal and external financial audits regularly
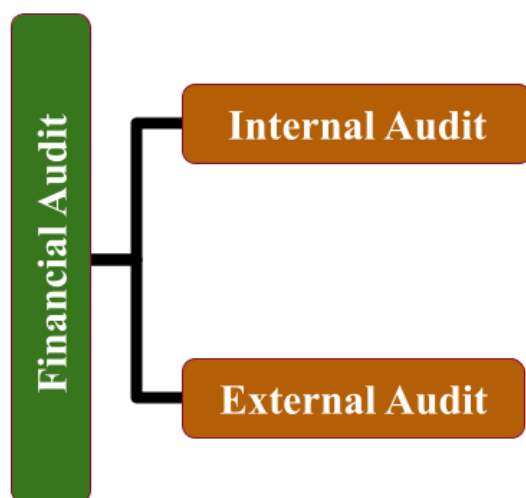
File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC was established in the year 2018. The main objective of cell is to enhance the quality in academic, administrative phases and other areas of the institution. IQAC has fixed benchmarks and the modules to be adopted to achieve the standards set.

Quality Assurance Strategies

- Establish effective teaching learning process
- Documentation of the activities required for rankings and quality audits
- Enhance faculty participation in research and publication
- Satisfy the stakeholders by meeting their requirements
- Nurturing the skills of the students through trainings

Initiatives Implemented

- ICT enabled teaching learning with Wi-Fi facilities
- ERP module for academic planning and monitoring
- Encouragement towards research and publications
- Faculty Development Programmes
- Library enrichment
- Multipurpose court for sports
- Career guidance and skill training to enhance in placement and higher studies
- Participation in NIRF, ISO 21001:2018

IQAC Teaching Learning Review System

The institute continuously reviews the teaching-learning process, structures and methodologies of operations and learning outcomes proposed and implemented through IQAC. IQAC collects departmental academic plans at the beginning of every academic year and monitors its effective implementation throughout the year. The academic calendar is prepared that includes a detailed description of the teaching plan and syllabus completion. The IQAC continuously monitors the curriculum delivery through the lesson plan and class log in which the faculty members mention the topics covered, teaching methodology , reference materials and students attendance. Internal exams are conducted according to the plan and assessed in time. Based on the performance, the student's level is judged by the subject faculty and counselling is given to slow learners and advanced learners are motivated for university ranks. IQAC ensures that department holds parents meeting in which parents, teachers and students engage in open conversation and express their grievances. Policies and plans regarding quality assurance are modified by the feedback collected and the same is communicated to the teaching and non-teaching staff through meetings. The college magazine publishes annual reports, achievements and activities of the faculty and students.

IQAC Institutional Review System

IQAC along with the management analyses and evaluates the performance of non teaching staff. After the formation of IQAC, Green Audit, Energy Audit and Environment Audit are conducted yearly. Feedback from students regarding institutional performance is considered and appropriate action is taken in the development of infrastructure and other areas.

IQAC Evaluation of Learning Outcome

OBE has been introduced in the institute after its implementation in Bharathiar University. Faculty prepares POs and PSOs based on the learning objectives given in the university syllabus. Faculty dealing with the particular course gives CO. IQAC reviews the attainment of POs, COs and PSOs through mapping matrix. Placement and university ranks of students evaluate the learning outcome.

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.
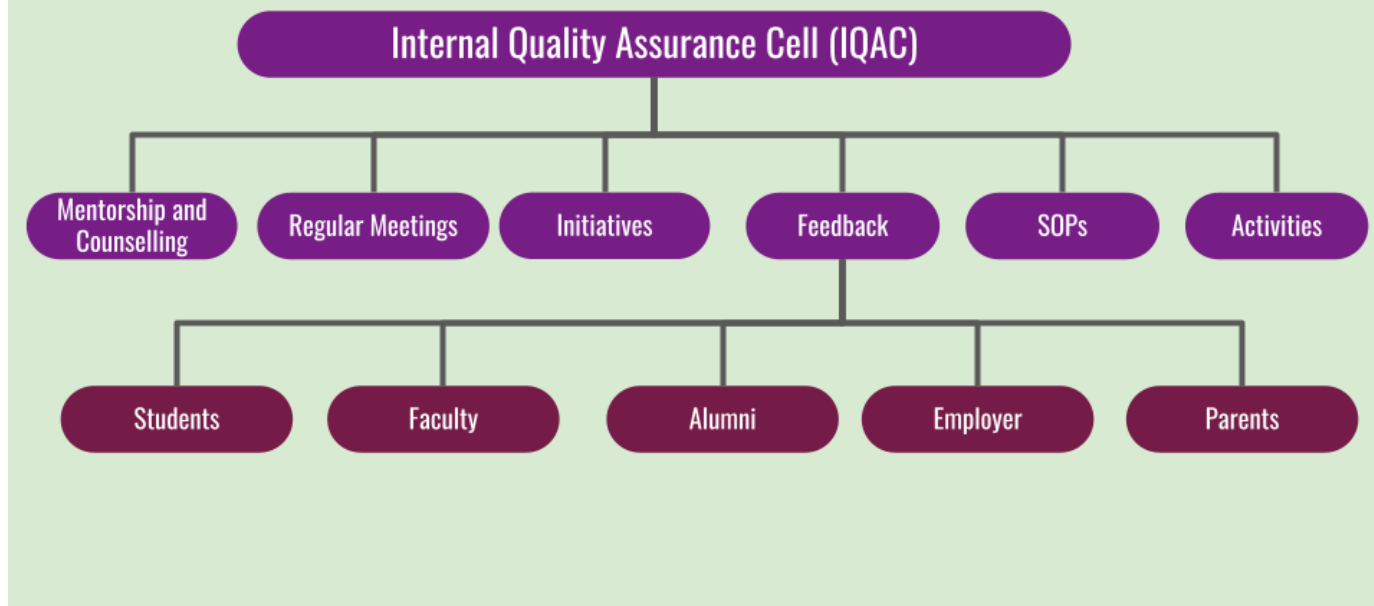
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Upload Additional information	[View Document](#)
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6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The institute recognises the value of gender equality and ensures duties are distributed equally among men and women. Women Empowerment Cell continuously works to promote gender equity through various initiatives that educate students and staff about their rights. The institute gives everyone equal opportunities for their personal growth, higher education, extracurricular activities, placements and representation in committee.

Measures initiated for the Promotion of Gender Equity

- Women rights is included in the curriculum for the third semester that helps to understand the rights of women.
- Men and women are given equal opportunities in the appointments and leadership positions.
- Female students are treated equally to participate in academic, sports, culturals, training programmes and placement activities.
- Female students play leadership roles in student council, class representatives and other areas formed at department as well as institute level.
- Programmes organized on health and hygiene, laws and legislations, safety measures, etc to focus the gender sensitization.
- International Women's Day celebrated to create awareness on gender equity.
- The institute has various committee and cells like Anti-Ragging Committee, Discipline Committee, Grievance Redressal Cell and Internal Complaints Committee for redressal.
- ID cards provided to restrict the entry of outsiders.
- 24X7 the campus is under CCTV surveillance and security guards.
- Regular counseling and mentoring by faculty.

National and International Commemorative days, Events, and Festivals observed

The faculty members and students are encouraged to celebrate the greatness and cultural diversity of our nation. From the very inception of the institute, it has been under practice of celebrating national events and festivals. The primary aim to celebrate important events and commemorative days are to promote moral values in all the deeds of the students. It also assists them to spread and maintain respect for all cultures and religions. It also reminds the students about our country's cultural heritage and history.

- Independence day, Republic day celebrated to revitalize patriotism.
- Gandhi jayanti, Communal harmony day, National youth day are observed to impart integration and communal harmony.
- International yoga day, Nutrition week, Breast feeding week to create awareness on health.
- National voters day, NSS day, Constitution day, Consumer day are celebrated to create awareness on responsibility of citizens.

- Dr APJ Abdul Kalam birth and death anniversary, Teacher's day, Bharathiyar's birthday, National youth day, National mathematics day celebrated to impart the sacrifices and contributions of the personalities.
- International Women's day celebrated to promote gender equity.
- World environmental day, World elephant day, National pollution day and Earth day are observed to conserve the environment and its ecosystem.
- Saraswati puja, Vinayagar chathurthi, Pongal, Onam to inculcate traditions and culture

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Initiatives in providing an Inclusive Environment

India is known for its diversity, with many different cultures, religions, languages, and socioeconomic groups living together within its borders. This diversity has often been celebrated as strength of the country. The institute ensures in providing inclusive environment for everyone through organising various events that connect students closer to each other's traditions and cultural beliefs.

- The appropriate implementation in the student admission, admitted according to reservation policy laid by the Government of Tamilnadu. Regardless of caste, creed, religion, gender, economic status all meritorious students are admitted. Special facilities are available to provide opportunities for divyangjan candidates.
- Statutory committee work to promote diversity and inclusion
- Festivals like Pongal, Chritsmas, Saraswati Puja, Vinayagar Chathurthi, Onam and other important days, Communal Harmony week are celebrated with great enthusiasm to have amicable relations with each other and to maintain religious, social and communal harmony.
- Traditional dress competitions, and fashion shows are organized regularly to sensitize towards the diversity of Indian culture so that they develop sense of respect for other regions, religions, language and culture.
- International Mother Language day is celebrated in the institute to respect the language and deliberate on linguistic harmony.
- The institution remembers the life and services of the great personalities in commemorating their birth and death anniversaries to instill values, beliefs and ideals in the young minds in a prosperous way.

Sensitization of Students and Employees to the Constitutional Obligations

The institute inculcates the values, rights and responsibilities among the students through various academic and non-academic activities as Indian Constitution promotes the use of democratic methods to bring about societal change. Students have the opportunity of learning Environmental studies, Human Rights and Women's Rights which are all part of the prescribed syllabus itself. Along with their studies, students are encouraged to undertake extension activities to create awareness on the roles and responsibilities in nation building.

Professional Ethics

Programmes on IPR, copyright, trademark, research related and personality development, skill trainings are organised to cultivate the ethics and enrich the essential life skills that promote the individual well-being.

Democratic Values

The institution celebrates Constitution Day to create awareness about the importance of the Indian Constitution. Independence Day and Republic Day are celebrated to instill democratic values and a sense of national pride among students.

Citizen's Rights

To inculcate the rights, National Voter's Day, Human Rights Day, Consumer Day is celebrated annually. Students take part in pledges from time to time as per Government directives.

Duties and Responsibilities

Cleanliness drives, tree plantation, campaigns and rallies on environment day, pollution day, rain water harvesting, road safety week, health, anti drug etc are organised to inculcate duties and responsibilities. The students are encouraged and motivated to serve the society in all possible ways.

Institutional Efforts/Initiatives in Providing an Inclusive Environment

1. Tolerance and Harmony towards Cultural Activities
2. Regional, Linguistic Programmes
3. Communal Socioeconomic Activities
4. Values, Rights, Duties and Responsibilities

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice -1

1. Title of the Practice: Enterprise Resource Planning (ERP) towards Paperless Campus

2. Objectives of the Practice:

- Easy accessibility of accurate, relevant and affordable data
- Improve the internal workings of the institution by reducing time, financial costs and efforts
- Standardize, automate, reduce complexity of various processes
- Integrate work flows and processes to enable effective resource utilization across the various fields aiming for sustainable solution
- Create paperless administration
- Encourage students participation in e-governance
- Improved transparency in decision making

3. The Context:

ERP system encourages open communication, information exchange, and integration for increased productivity and efficiencies. Rapid technological advancement has made it possible for information to be exchanged quickly, effectively, and transparently. More academic and administrative procedures are engaged in ERP from student admission to degree completion. The computerization and management of processes like registration, admission, student information, classes, timetables, e-content, transportation, attendance, libraries and expenses, exams, performance, results, hostels, and reports are just a few of the requirements that educational institutions must adhere to. These requirements are carried out with the help of ERP system. E-governance in our college applied for academics and administration since 2010. Data generation, storage, and retrieval are more time-consuming and less accurate when done manually. To rectify these problems E- Governance is the only possible method.

4. The Practice:

E-Governance in Admission The ERP is having the admission module in which all the admission related processes are stored and retrieved. On line application reduces the paperwork and enhances the clarity and accuracy.

E-based Teaching and Learning The way education is currently delivered relies on e-learning technology, which gives lecturers access to ICT-based teaching aids. The online approaches allow for more efficient instruction and provide a number of benefits over conventional teaching techniques. Technology-based environments like LCD projectors, video courses, and video conferencing have made this possible. Discussions in the classroom are supported by smart lectures, virtual lectures, e-libraries, and an e-learning environment. Google Classroom is also blended online learning platform.

Webinars provide a flexible, convenient, and efficient learning environment. It is the interactive online delivery of seminars, presentations, or other similar content utilising video technology, allowing two-way conversation between the organizer and the other participants.

Online Classes when the offline classes abruptly stopped owing to the pandemic because of our preparedness with G suite institutional mail Id, the staff and students of our college were ready to adapt the online classes without any hindrance.

Resource Management System The goal is to streamline the approval and processing of leave applications. The effective use of the system is promoted among stakeholders through an awareness drive and campaign. Bio metric facility is also available to monitor the entry and exit of the staff members.

E-Services In all levels, e-governance is introduced. Institute has a well-designed ERP called CampusStack, through which the information about the students, faculty are stored in the ERP software and reused whenever required. E-governance in our institution allows use of technologies with the aim of improving education, training and information to encourage student participation in the decision making process, making administration transparent and effective.

E-Library Bar coding reader facility is also available to monitor the entry and exit of the user in Library. Library networking is connected with college LAN and Wi-Fi access. Electronic Resources like N-LIST Inflibnet, DELNET are made available in the digital library to access e journals.

Centralized Information Electronic information infrastructure has been made available by e-governance to streamline documentation, cut down on duplication, and boost service quality and speed.

5. Evidence of Success:

This automation technique minimizes the use of paper in the campus which supports green practice. Instant information retrieval for decision-making is another benefit. Good participation of faculty and students in all webinars conducted by the college. There is a vast improvement in the delivery of services to staff and students. The academic related circulars are timely sent through E-mail and whatsApp applications. The use of ERP has improved the efficiency, transparency and accuracy. Students can access and retrieve data easily from virtual lectures. All the reports are easily generated. The students can view their academic records and attendance at any time. Long term impact on organization goals improved. Empowerment of faculty, students and encouragement of their participation in governance increased. Remote access to library resources such as e-books and e-journals save the time. Searching the required content is made

easier.

6. Problems encountered and Resources required:

Due to rural location, the institution needs advanced servers and security measures to handle the volume of information and complex cyber threats. A significant expenditure is required to meet all of these needs. For remote access, the users need internet facility in their places. Many students are not provided with the high bandwidth or the vigorous internet connection that online courses require, and thus fail to catch up e-governance.
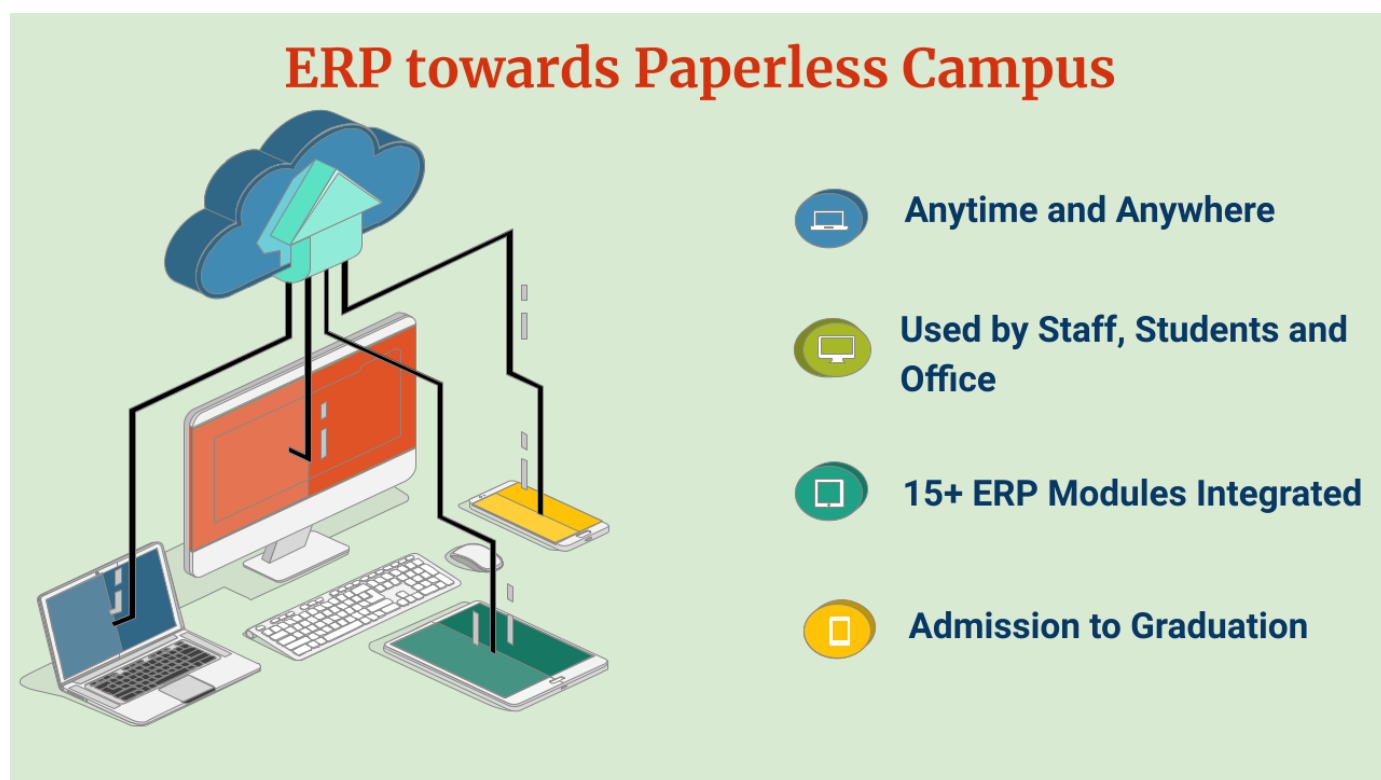
Best Practice - 2

1. Title of the Practice: Greet with Green: An Environmental Promotion Campaign

2. Objectives:

- Enable rapid expansion of the green zone locality.
- Protect the environment on reducing carbon emission through sapling plantation.
- Transform the campus into pollution free and environmentally friendly atmosphere.
- Soothe the pressurized minds.
- Create livelihood to the endangered birds.
- Insist students and neighbourhood community towards the necessity of preservation of ecosystem.

3. The Context:

The institution is situated near Sathyamangalam Tiger Reserve. This mountain range forest is one of hotspot for plants and animals biodiversity. Green is a symbol of fertility and institution is taking utmost efforts to plant new saplings inside the campus and nearby villages. The faculty and students are

committed to maintain the health and biodiversity of the campus that eventually protect our environment. Clean and green environment, provides an eco-friendly atmosphere that promotes effective learning and positive effect on human health.

4. The Practice:

Policies The institution framed policies and implemented it related to Green campus and Environmental, Energy conservation, Waste management and Water resource management.

Plastic Free Campus Use of paper cups and plates is encouraged. Plastic bags and plastic tea cups are banned inside the campus.

E-waste Management E-waste is collected and stored for secured disposal.

Water Resource Management The highlight of the practice is monitoring water levels in tanks and bunds at regular intervals. Borewell recharge pits and tanks are constructed for harvesting the rainwater. Waste water is used for gardening.

Energy Conservation The college is using renewable natural energy like solar energy. LED bulbs and sensor lights are installed.

Clean and Green Initiatives Our sincere effort for reducing carbon emission includes sapling plantation, segregation of biodegradable and non-biodegradable wastes, Students and staff members residing nearby are encouraged to use bicycle and public transport for commute to college.

Naming Plants The plants and trees in the campus are labeled and QR coding is done which provides botanical name, common name with additional information.

Miyawaki Forest This plantation designed on the Japanese Miyawaki methodology in which varied plants are rooted at close quarters to improve the green line in the campus. The outcome of this method is achieved in November 2019 through planting approximately 1420 trees of various native trees like Bamboo, Kumil, Mango, Neem, Sacred Fig, coconut etc. in an area of 2800 Sq.M by the student volunteers. This significant deed is proved their curiosity on green revolution.

Garden variety Garden formation such as Natchatra, Navagraha, Herbal benefits the health and wellness. Butterfly and Hibiscus created to enrich the campus with colorful flowers.

Celebrations Various important days environment day, water day, forest day, pollution control day are celebrated. Students participate in the competitions organized related to environment.

Activities by Clubs NSS units of our college have succeeded in fostering sapling plantation culture and maintaining clean environment through extension activities. Eco club in association with Forest Department, Sathy to sensitize the students has actively involved in various eco-friendly programmes including rally to conserve wild life, ban plastic, forest cleaning activity and events. Eco club has also signed MoU with NGOs like Pasumai Thaayagam, Ithal Trust, and SUDAR. College supports Uyirin Swasam Trust in taking care of saplings and distributing it to the society in achieving their dream of planting 20000000 by 2024.

5. Evidence of Success:

The Green campus initiatives are not only adds the beauty of the campus but also it saves the environment. This practice has resulted in the improved quality of air and subsequently quality of life. It may provide cheerfulness and zealous to the staff and students to achieve their goal in the pleasant atmosphere. This

green cover also helped in the examination results of students as increase in overall pass percentage. The college has robust rain water harvesting mechanism that has resulted in the rise in ground water levels of bore wells on the campus. Now the campus could attract varieties of birds, bees, flies, wasps, butterflies, and moths. The institution has received award for maintaining green campus from Nature Science Foundation. The fallen leaves are accumulated to decompose in a pit to manure the garden. Coconut and areca trees in the campus generate revenue which helps in maintaining the garden.

6. Problems Encountered and Resources required:

Encouraging and maintaining the involvement of volunteers is an issue which requires careful guidance. Continuous efforts have been taken to create awareness among faculty and students towards promoting environmental consciousness. Programmes with external agencies should be regularly organized to let people of the surrounding learn the necessity of environment cleanliness and up gradation.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness:

From Rural to Rank and Raise Within: Nurturing the potential of students to empower themselves

The prime goals are

- To sharpen the intellect, career and employability skills of the graduates
- To promote entrepreneurship skills
- To foster in the students a balanced attitude towards technical knowledge, innovative arts and sports events
- To create a supportive environment that fosters confidence and creativity
- To instill powerful messages in ethics and values
- To inspire the contribution of youths towards nation building

The college is eatablished in the year 2001 as the first arts and science co-educational institution in Sathyamangalam. Most of our students are first generation learners of rural areas. As the vision of our college, it is indeed to elevate those students on the holistic growth. The integrated life skill development activities mainly focus on connecting students, allowing them to participate in relevant and meaningful activities that are applicable to real life. The goal of this approach is to create well-rounded individuals who are equipped with not only the knowledge and technical skills required for their chosen careers, but also the ability to navigate social and ethical situations in a responsible and respectful manner. It helps individuals to understand their roles in their communities and wider world and to equip them with the tools to make positive contributions to society and succeed in professional growth.

To develop skills and competencies the following forms of instructional initiatives are taken,

Promoting Academic and Professional Talents Efforts taken in this context to develop the life skills of the students such as critical thinking, problem-solving, decision-making, communication, self-awareness, self-care, stress management, time management, technical training session, teamwork, internship training and field visit.

Inculcating Leadership Skills All the students are given equal opportunities in the cells and committees. They serve as leaders of the clubs which instill confidence and leadership qualities.

Exhibiting Creativity Exhibitions like science, business to business, B2B, marketing expo, traditional food, consumer, software and hardware, millet food exhibition, tamizhar traditional exhibition are organised to stimulate the unrevealed competence of the students.

Enabling Social Competence To sensitize the students and to contribute to the environmental concerns, the college undertakes plantation drives and cleanliness drives, many of which are in collaboration with governmental agencies and NGOs. Awareness programmes are conducted to sensitize the society and students regarding social, ecological, emotional issues like say no to plastic, rain water harvesting, voter awareness and health and hygiene. Donation camps such as blood donation, blankets to needy, stationery to orphans, relief materials during flood and Covid etc is a regular practice. Volunteers are encouraged to actively participate in surveys, linking aadhar with voter id, election duty support, handling classes in government schools to groom students into compassionate and engaged individuals.

Identifying Extracurricular Abilities Sparx, an interdepartmental cultural competition and various events

such as oratorical, debates, quiz and essay writing at regular basis are organized by Fine Arts & Cultural Club and departments where platform is created to build stage courage and organising skills among students. They are also encouraged to participate and showcase their talents in the intercollegiate cultural competitions. Physical education department trains the students with various sports which help them to be physically fit.

Educating Values During induction programme, the freshers are guided about self discipline, punctuality, hard work and honesty. Birth and death anniversaries of great personalities are celebrated to leave imprints of their life and work in the minds of the youth. National Days observed and practiced to sing national anthem by students in every activity to inculcate values and sense of nationalism and patriotism. Regular yoga sessions reduce stress and improve flexibility and strength of students.

Acknowledging Achievements The college provides various awards and certificates to honour the meritorious students for highest percentage, best outgoing student, proficiency, appreciation award for university rank holders, monthly best N-List user to recognize and reward their achievement.

Remarks

The above mentioned practices helped the students to develop their educational needs. Their involvement in attending the training and community services is the strongest evidence for success. Moreover specific improvement in all areas like development of skills, personality traits and social responsibility is also revealed. Student awareness and knowledge on employment has increased. The holistic development activities support them to get placement in many reputed companies and to become entrepreneurs in the society. The best proof of the initiatives is the participation of students in media outlets, debates in channels, assistant director roles, etc. In sports players have achieved at zonal level and university level matches. Students are employed in uniform services of government departments via sports quota which we believe is a result of our initiative in sports and games.

From Rural to Rank and Raise within:Nurturing the Potential of Students to Empower themselves

- Acknowledging Achievements
- Educating Values
- Identifying Extracurricular Abilities
- Enabling Social Competence
- Exhibiting Creativity
- Inculcating Leadership Skills
- Promoting Academic and Professional Talents

File Description	Document
Appropriate web in the Institutional website	[View Document]()
Any other relevant information	[View Document]()

5. CONCLUSION

Additional Information :

There was no facility of higher education in arts and science in this area before the establishment of the institution. This opportunity is made available by Kaamadhenu Arts and Science College. The consistent efforts are being put in all the possible ways to cater the educational needs of rural students. The girl students enjoy equal access to resources without bias. Facilities of the campus, dedicated faculty and the enthusiasm of students make the institute shine in all directions. The institution provides not only curriculum oriented education but empowers the youth morally and ethically to serve society selflessly.

- N-List Top 10 college users 6th position based on March 2022.
- Our faculty represent in Board of Studies in university and autonomous college.
- The institution has record for student outcomes as university rank holders including Gold medal.
- Faculty members have won awards for their academic excellence.
- Kabaddi players of the institution play for affiliated university team every year.
- Green campus, sustainable and eco friendly initiatives.
- Apart from regular activities other social activities of the college includes renovation of temples, sponsoring for sports matches in nearby places.

Concluding Remarks :

Every new academic year is a fresh start and an opportunity to take on new responsibilities and create a better future for ourselves. By embracing the mindset, the institution focuses on the goals and work towards achieving them, one step at a time. It is important that actions today will shape the future and the institution makes use of the opportunities that comes in its way.